APPROVAL SHEET

STUDENTS' PROCESS IN PERCEIVING FEEDBACK OF BLENDED

LEARNING APPLICATION

By:

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Approved on 13th of September 2018

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RATIFICATION SHEET

STUDENTS' PROCESS IN PERCEIVING FEEDBACK OF BLENDED

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Defended before the Board of Examiners on 08th of October 2018 and Declared

Acceptable

Board of Examiners
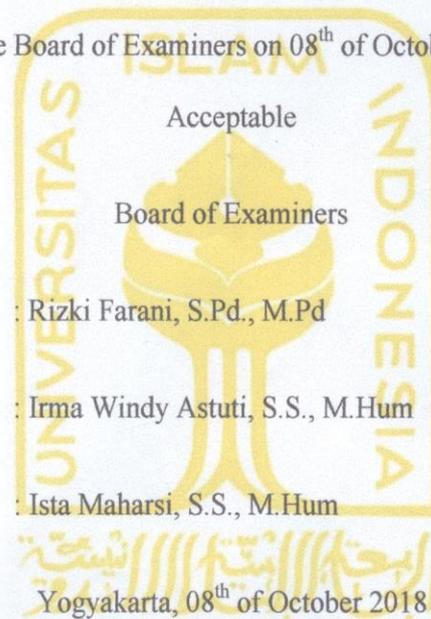
Chairperson : Rizki Farani, S.Pd., M.Pd

First Examiner : Irma Windy Astuti, S.S., M.Hum

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Yogyakarta, 08th of October 2018

Department of English Language Education

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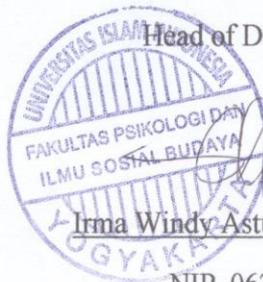
Irma Windy Astuti, S.S., M.Hum

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STATEMENT OF WORKS'S ORIGINALITY

I honestly declare that this thesis, which I have written, does not contain

the work or parts of the work of other people, except those cited in the quotations

and references, as a scientific paper should.

Yogyakarta, 13th of September 2018

The Writer,

NUR ARAFAH

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MOTTO

Where There Is A Will, There Is A Way

DEDICATIONS

Appreciatively, I dedicated this thesis to ME, another part of myself that always eager for challenges in life. And especially for:

1. My beloved Parents: Juraidin and Siti Aminah who always support me through their endless love and prayers. May Allah always give them health and always take care of them.

2. My thesis supervisor all this time Rizki Farani,S.Pd., M.Pd., thank you for your motivation, supports, time and energy. May Allah give you health to always give education for your students.

3. The whole lecturers at English Language Education Department of Faculty of Psychology and Socio-Cultural Sciences Islamic University of Indonesia and the staffs.

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6. All those who have helped the researcher to complete the thesis which may not be mentioned one by one

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Last but not least, I believe that this thesis is far from being perfect. However, it is hoped that this thesis will be useful and contribute in English

teaching process especially in teaching writing by using Blended Learning. Therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis.

Yogyakarta, 13th of September 2018

Nur Arafah