

## THEMETIZING ANALYSIS

## **Intercultural Communication**

| Sentence   | Theme | Code            |
|--|-------|-----------------|
| My mentor is Teacher Mee (So sorry for not remembering your Thai name It's quite difficult). He is English teacher for M4 (Matayom 4 / grade 10) and M5. He is Thai. | ICC   | DY-ICC-D4:7-8   |
| I helped Teacher Mee by giving information about Indonesia.  | ICC   | DY-ICC-D5:17-18 |
| In the afternoon, I had lunch with some students from M4 in the canteen  | ICC   | DY-ICC-D5:19    |
| I was lucky due to a teacher form Philippine at Suratthani School treated us a cup of Thai milk tea ice  | ICC   | DY-ICC-D5:10-11 |

## **Intercultural Communication Challenge**

| Sentence  | Theme            | Code            |
|---|------------------|-----------------|
| My mentor is Teacher Mee (So sorry                        | Language Problem | DY-ICCcha/LP-   |
| for not remembering your Thai name It's quite difficult). |                  | D4:7-8          |
| It was full in thai. I did not                            | Language problem | DY- ICCcha/LP-  |
| understand any words.                                     |                  | D24:8-9         |
| I was not sure about the name.                            | Language problem | DY- ICCcha/LP-  |
| However all of them were yummy.                           |                  | D24:34-35       |
| This was the most challenging part                        | Language problem | DOC- ICCcha/LP- |
| about teaching students in Thailand.                      |                  | C5:37-41        |
| The students seemed hardly to                             |                  |                 |
| understand English. This probably                         |                  |                 |
| because that the medium of                                |                  |                 |
| instruction that been used in Thai                        |                  |                 |
| School for English subject is Thai and                    |                  |                 |
| English with proportion 70% Thai                          |                  |                 |
| and 30 % English.   |                  |                 |

| In particular, the biggest challenge for me during this program was language barrier.   | Language problem | DOC- ICCcha/LP-<br>C6:53-54 |
|---|------------------|-----------------------------|
| there were many people who still<br>unable to speak or understand of<br>English in Thailand   |                  | DOC- ICCcha/LP-<br>C6:56-57 |
| I was amazed to know it at the first<br>because it does really different in<br>Indonesia.   | Cultural Problem | DY- ICCcha/CP-<br>D10:15    |
| Furthermore, halal food was also bit problematic.   | Cultural Problem | DOC- ICCcha/CP-<br>C6:59-60 |
| Another challenge that I found was related about the school environment of my department at Surat Thani School during this program. I was not really sure about what was exactly going on there. However, the student teachers including me did not feel so welcomed by all of people in that department sometime. I did know the name of all teachers there although I was there for approximately one month. There were no conversation between sea-teacher and Thai teachers occurred there, except with the mentor of ours. | Cultural Problem | DOC- ICCcha/CP-<br>C6:62-68 |
| I could learn and had so much exciting moment and challenging activities with my new friends in Suratthani, Thailand  | Cultural Problem | DOC- ICCcha/CP-<br>C6:76-77 |
| We ended up by solving our problems<br>by our own or asking our students to<br>show us some solutions. <b>It was</b><br><b>challenging though</b> , but if there is<br>someone, it was sure will be much<br>easier for the participant  | Cultural Problem | DOC- ICCcha/CP-<br>C6:95-96 |

## <u>Intercultural Competence of pre-service teacher</u>

| Sentence   | Theme               | Code                       |
|--|---------------------|----------------------------|
| In the afternoon, I had lunch with some students from M4 in the canteen  | Skill (interaction) | DY-ICcomp/S-D5:19          |
| I was lucky due to a teacher form Philippine at Suratthani School treated us a cup of Thai milk tea ice.                                   | Skill (interaction) | DY- ICcomp/S-<br>D5:10-11  |
| I and Clarrisa went back to mansion at around 3 pm.  | Skill (interaction) | DY- ICcomp/S-<br>D16:12    |
| On the second period, I taught M4-8 students   | Skill (interaction) | DY- ICcomp/S-<br>D17:8     |
| Then, <b>She invited me to come to her house</b> which near a Masjid on the 1st September 2017 So that we can do the Idul Adha pray there. | Skill (interaction) | DY- ICcomp/S-<br>D18:12-13 |
| In the afternoon, I joined the Philippinos club with Clarissa  | Skill (interaction) | DY- ICcomp/S-<br>D18:17    |
| My 2 other friends from Philippine joined us for walk. There were four of us who walked together. we were out at the similar time.         | Skill (interaction) | DY- ICcomp/S-<br>D19:1-3   |
| We visited Teacher Kookai's office in the third floor of foreign language building   | Skill (interaction) | DY- ICcomp/S-<br>D19:19    |
| I taught the students about listening for details.   | Skill (interaction) | DY- ICcomp/S-<br>D24:14-15 |
| I could learn and had so much exciting moment and challenging activities with my new friends in Suratthani, Thailand                       | Skill (interaction) | DOC- ICcomp/S-<br>C6:77    |
| I was excited to join and experience<br>how the ceremony of Thailand<br>students. I used to watch it in Thai<br>movies.                    | Skill (Relating)    | DY- ICcomp/S-D5:5          |
| I just knew that the school did as   | Skill (Relating)    | DY- ICcomp/S-              |

| the Indonesian school too.   |                             | D13:2-3                    |
|--|-----------------------------|----------------------------|
| We ended up by solving our problems by our own or <b>asking our students to show us some solutions</b> . It was challenging though                                       | Skill (interaction)         | DOC- ICcomp/S-<br>C6:95-96 |
| All wore blue color for their clothes because Blue is Queen's favorite color   | Skill (discovery)           | DY- ICcomp/S-D6:9          |
| School is too big for secondary level compare to the secondary school in my country  | Skill (Discerment)          | DY- Disc-D4:16             |
| I thought it was shorter than in<br>Indonesia  | Skill (Discerment)          | DY-Disc-D11:7              |
|  |                             |                            |
| I spent the time by learning the school curriculum   | Attitude (curiosity)        | DY- ICcomp/A-<br>D4:14     |
| It was such great day to know something new about Thailand   | Attitude (Openness)         | DY- ICcomp/A-<br>D6:21-22  |
| I got to understand other culture especially Thailand culture and people.  | Attitude (Openness)         | DOC- ICcomp/A-<br>C6:44-45 |
| I enjoyed my days a lot during this program because I could learn and had so much exciting moment and challenging activities with my new friends in Suratthani, Thailand | Attitude (openness)         | DOC- ICcomp/A-<br>C6:75-76 |
|  |                             |                            |
| The celebration of Mother's day conducted during the morning ceremonial  | Knowledge (practice)        | DY- ICcomp/K-D6:4          |
| Thai students always do "wai" for their teachers everywhere  | Knowledge (practice)        | DY- ICcomp/K-<br>D10:11    |
| In Thai, wherever you go, <b>you will meet the wild dog easily</b> because there a lot of dogs here.   | Knowledge (Society product) | DY- ICcomp/K-<br>D13:5-6   |

| On last Tuesday, there was a science day.  | Knowledge (practice) | DY- ICcomp/K-<br>D17:1   |
|--|----------------------|--------------------------|
| In order to greets them, some students of Suratthani School who joined army class made a line along the way from the school gate to the students building, the location of the meeting. When donor's car passed through them, all students would sallute them. | Knowledge (practice) | DY- ICcomp/K-<br>D20:4-6 |
|  |                      |                          |
| The difference is that in <b>Thai not all</b> students joined it but in Indonesia all member of school are obligated to join it  | Value (evaluating)   | DY- ICcomp/V-<br>D13:3-4 |