

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter covers the research summary according to the research finding also recommendation for further research and implementation about intercultural communication in teaching EFL students in the upcoming future.

5.1 Conclusion

This study about intercultural competence of the SEA-Teacher in dealing with intercultural communication challenges: a diary study provides the conclusion according to the finding and discussion on the previous chapter. The whole components of intercultural communication challenges in teaching English as foreign language, intercultural competences as well as its principle has already put into discussion properly.

The researcher revealed that there were some intercultural communication challenges faced by pre-service teacher during the international teaching practicum in Thailand. These challenges are related to language problem which tell about the lack of Thai language proficiency and cultural problem that discuss about cultural awareness of the interlocutor. As the strategy, the pre-service teacher accomplishes intercultural competences to encounter the challenges of intercultural communication. The pre-service teacher executes the whole variety of intercultural competences namely skill, knowledge, attitude and value. However, there are still two types of intercultural competence that the components do not fulfil completely by the pre-service teacher. These components are

readiness in attitude and interpreting in skill. The intercultural communication challenge can be prevented by having good intercultural competences.

5.2 Recommendation

This study makes a recommendation for other researchers in order to achieve a better advance research development in the future. Further study on intercultural communication challenge in teaching EFL context is tremendously suggested to be conducted with some prior considerations. If someone would like to do a diary study, it is better to have some certain specific topic as the focus of research from the early beginning. The diary should be written on that topic and use a template continuously at designed duration. A diary study is a long process research. Therefore the researcher should stay focus and carefully implement every step of diary study during research in order to give a good result of diary study in the end.