

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter describes the summary of the research based on research finding in previous chapter and recommendation for further research.

5.1. Conclusion

The purpose of this research is to identify the students' responses on the use of Google Classroom for students of English Language Education Department, Islamic University of Indonesia. There were 190 students who completed the questionnaire about Google Classroom. By seeing the demography of the questionnaire, the sample of this research consisted of 58 male and 132 female participants participated to fill in the questionnaire.

The conclusion in this research is based on the research findings and discussion on students' responses on the use of Google Classroom. This research shows that in general, students in English Language Education Department, Islamic University of Indonesia batch 2014, 2015, 2016, and 2017 feel accessing Google Classroom is easy ($\bar{X} = 4.11$), Google Classroom perceives usefulness ($\bar{X} = 3.85$), Google Classroom makes their communication and interaction easier and comfortable ($\bar{X} = 3.56$), and students feel satisfy with Google Classroom ($\bar{X} = 3.73$). The result of this research shows that Google Classroom is usefull and helpfull for the students and they felt satisfied with Google Classroom.

5.2 Recommendation

In general, based on the result of this research, recommendations are divided into three parts, as followed.

First of all, it is suggested for students of English Language Education Department batch 2014, 2015, 2016, and 2017 to maximize the use of Google Classroom. Students are expected to use Google Classroom properly and creatively, because the way students use a tool is what makes the difference. The way the students properly use Google Classroom can make learning better, more engaging, and more student-centered.

Secondly, it is suggested for lecturer of English Language Education Department to pay more attention and help students to easily navigate the system of Google Classroom, use Google Classroom for social interaction, be more enthusiastic in teaching and explaining via Google Classroom, and provide feedback to the students; thus, they will have better understanding in the course.

The last, the current study offers recommendation for further study. As this present study only focus on population of English Language Education Department, hopefully, next study can continue this research on the other department. Thus, it can get more varied data and it can improve e-learning implementation in Islamic University of Indonesia.