

**ABSTRACT**  
**CORRELATION BETWEEN TEACHERS' PERSPECTIVE AND**  
**SUSTAINABLE PROFESSIONAL DEVELOPMENT**  
**AT SMK NEGERI 2 YOGYAKARTA**

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The title of this research is "Correlation between Teachers' Perspective and Sustainable Professional Development at SMK 2 Yogyakarta". The aims of this research are 1) analyzing the teachers' perspective at SMK Negeri Yogyakarta, 2) analyzing Sustainable Professional Development at SMK Negeri 2 Yogyakarta, 3) analyzing the correlation between the teachers' perspective and Sustainable Professional Development at SMK Negeri 2 Yogyakarta. This research used primary data with 114 respondents. The analysis of the data employed Spearman correlation.

The results of the analysis showed that the Teachers' Perspective was categorized as good, Sustainable Professional Development was very good, and the correlation result was 0.605 or 60.5%. With the significance level at 0.000, this means that there was a significant correlation between the teachers' perspective and Sustainable Professional Development (PKB) at SMK Negeri 2 Yogyakarta. The teachers' perspective improves if the implementation of PKB supports the fulfillment of teachers' needs and improvement of their professional practice. PKB also reflects a condition where the all the members of professional association maintain, improve, enrich knowledge and skills, as well as develop their quality for the sake of their professional lives. PKB includes the ideas that an individual always tries to develop professional skills and knowledge beyond what they can get from the trainings that they attended when they first started working.

The conclusions of this research are the Teachers' Perspective at SMK Negeri 2 Yogyakarta is good; the Sustainable Professional Development at SMK Negeri 2 Yogyakarta is very good, and the correlation result was 0.605 or 60.5%; there is a positive and significant correlation between the Teachers' Perspective and Sustainable Professional Development at SMK Negeri 2 Yogyakarta.

*Keywords: Perspective, Teachers, Sustainable Professional Development*

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**TRANSLATOR STATEMENT**

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