

ABSTRACT

THE DEVELOPMENT OF WAQF IN MODERN ISLAMIC BOARDING SCHOOL TAZAKKA BATANG (Study on the Thought of KH. Anang Rikza Masyhadi)

Muhammad Arif Hudaya
NIM. 14913010

The religious figure plays an important role in socializing the development of waqf. The thought of religious figure in the waqf development that is easily to be accepted in society is highly needed. One of the religious figures that intensively socializes the waqf through his thoughts is KH. Anang Rikza Masyhadi. This research aims to explain the base of normative and social thinking in developing the waqf in accordance with KH. Anang Rikza Masyhadi and analyses the implementation of his thoughts about the waqf in the Modern Islamic Boarding School Tazakka.

This is a qualitative research on the study of figure conducted with field research with the qualitative method and used the historical approach and the socio-cultural-religious approach. The main informant was KH. Anang Rikza Masyhadi and other informants were as the supporting informants. The type of data analysis was the domain analysis and taxonomy analysis.

The results showed: First, the thought of KH. Anang Rikza Masyhadi in the Waqf development is not bound in one Mazhab (doctrine) by seeing the potential of society and the large Islamic movement by still considering the aim of the waqf. The development of waqf by showing the names of waqf such as asset waqf, money waqf, right transferring waqf, benefit waqf and profession waqf as the application of theories available in fiqh literature coming from his understanding and by contextual delivery about the waqf enabling it acceptable by any elements of society. Second, the implementation of waqf development in Modern Islamic Boarding School Tazakka Batang is very various for example in the profession waqf in which it is not only profession as teacher, but also any other professions. However, in the profession waqf and the benefit of its contract are only in spoken way but the wakif is very committed in doing the task in addition to the nature of waqf that is *ikhtiyari* voluntary.

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CILACS UII JI. DEMANGAN BARU NO 24
YOGYAKARTA, INDONESIA.
Phone/Fax: 0274 540 255

