

TABLE OF CONTENTS

APPROVAL SHEET .....	.ii
STATEMENT OF WORK'S ORIGINALITY .....	.iii
MOTTO .....	.iv
DEDICATIONS .....	.v
ACKNOWLEDGEMENT .....	.vi
TABLE OF CONTENTS .....	.viii
LIST OF TABLES .....	.x
LIST OF FIGURES .....	.xi
LIST OF IMAGES .....	.xii
LIST OF APPENDICES .....	.xii
ABSTRACT .....	.xiv
CHAPTER 1 INTRODUCTION .....	.1
1.1. Background of the Study .....	.1
1.2. Identification of the Problem .....	.4
1.3. Limitation of the Problem .....	.5
1.4. Formulation of the Problem .....	.6
1.5. Objective of the Study .....	.6
1.6. Significance of the Study .....	.6
CHAPTER II LITERATURE REVIEW .....	.8
2.1. Literature Review .....	.8
2.1.1. Reading .....	.8
2.1.2. Reading Strategies.....	.9
2.1.2.1 Metacognitive Awareness in reading strategies .....	.10
2.1.3 Academic Achievement .....	.13
2.1.4 PBI students .....	.14
2.2. Review on Relevant Studies.....	.15
2.3. Theoretical Framework.....	.17
2.4. Hypothesis .....	.18

2.5. Definition KEY OF TERMS.....	19
CHAPTER III RESEARCH METHOD	22
3.1. Research Design	22
3.2. Population and sample.....	23
3.3. Data Collecting Technique	24
3.3.1. Instrument	25
3.3.2. Validity	26
3.3.3. Reliability.....	27
3.4. Data Collecting Techniques	27
3.4.1. Data Indicator.....	27
3.4.2. Hypothesis Testing.....	30
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	33
4.1. Findings.....	33
4.1.1. Type and frequency of reading strategies	33
4.1.2. Correlation between reading strategies and Academic Achievement.....	35
4.1.2.1 Correlation between reading strategies and BRAW	35
4.1.2.2 Correlation between reading strategies and GPA	37
4.1.2.2.1 Correlation between RS2013 and GPA2013.....	39
4.1.2.2.2 Correlation between RS2014 and GPA2014.....	41
4.1.2.2.3 Correlation between RS2015 and GPA2015.....	42
4.2. Discussion	44
CHAPTER V CONCLUSION AND RECOMMENDATION	49
5.1. Conclusion	49
5.2. Recommendation	50
REFERENCES.....	52

LIST OF TABLES

Table 3.1 Population and Sampling	24
Table 3.2 category of BRAW Score	25
Table 3.3 Category of GPA.....	29
Table 4.1 Reported use of strategy and overall use.....	33
Table 4.2 Frequencies of report strategy use.....	34
Table 4.3 Report of descriptive statistic GPA and BRAW Score.....	35
Table 4.4 Correlation between Reading strategies and Basic Reading and Writing Score.....	35
Table 4.5 Correlation between .....Reading strate gies (RS) and Grade point .....Average (GPA).....	37
Table 4.5.1 correlation between RS2013 and GPA2013.....	39
Table 4.5.2 correlation between RS2014 and GPA2014.....	41
Table 4.5.3 correlation between RS2015 and GPA2015.....	42

LIST OF FIGURES

Figure 3.1 Research Design for Research Question 2.....	23
Figure 3.2 Research Design for Research Question 3.....	23



LIST OF IMAGES

Image 4.1 Scatter plot correlation between RS and BRAW.....	37
Image 4.2 Scatter plot correlation RS and GPA.....	39
Image 4.2.1 Scatter plot correlation between RS2013 and BRAW201.....	40
Image 4.2.2 Scatter plot correlation RS2014 and GPA201.....	42
Image 4.2.3 Scatter plot correlation between RS2015 and GPA2015.....	43



LIST OF APPENDICES

Appendix 1 Questionnaire

Appendix 2 r-table

Appendix 3 Data Reading Strategies and Academic Achievement respondent

