

REFERENCES

- Abura, A. J. (1998). *Verbal Communication in the Classroom: What Christian Educators Can Do to Help Their Students*.
- Almira, M.R. (2016). *An Analysis of Classroom Interaction By Using Flander Interaction Analysis Categories System (FIACS) Technique at SMPN 28 Bandar Lampung*.
- Arikunto, S. (2010). *Prosedur penelitian : Suatu Pendekatan Praktik*. (Edisi Revisi). Jakarta : Rineka Cipta
- Bonavetti, M.C. (2015). *Oral Interaction in the Classroom: An up-close view at the English as a Foreign Language Teaching Program at Universidad Adventista del Plata*
- Babelan, A.Z., & Kia, M.M. (2010). Study of Teacher and Students Interaction in Teaching Process and Its Relations with Students Achievement in Primary Schools. *The Social Science*, 5(1) , 55-59
- Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy, Second Edition*. San Fransisco: Longman.
- Creswell, J. W. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches*. Los Angeles: Sage
- Dagarin, M. (2004). Classroom Interaction and Communication Strategies in Learning English as a Foreign Language. *English Language and Literature Teaching*, 1(2), 127-139
- Flanders, N. A. (1970). *Analyzing teacher behavior*. Reading, Mass: Addison-Wesley .
- Goronga, P. (2013). *The Nature and Quality Of Classroom Verbal Interaction: Implications For Primary School Teachers In Zimbabwe*. Academic Research International, University of Zimbabwe, Zimbabwe.
- Hai, S.K. and Bee, L.S. (2006). Effectiveness Of Interaction Analysis Feedback On The Verbal Behaviour Of Primary School Mathematics Teachers. *Jurnal Pendidik dan Pendidikan, Jil, (2) 1*, 115–128, 2006
- Huraerah, N.K. (2013). *The Analysis of Verbal Interaction between Teacher and Students in the Clasroom*. Universitas Pendidikan Indonesia

- Husna, A.H, Hartono, R. & Sofwan, A. (2015). Teachers and Students Talk and Their Nonverbal Communication in the Classroom Interaction.
- Inamullah, H.M., Din, M.N. & Hussain, I. (2008). Teacher-Student Verbal Interaction Patterns at Tertiary Level of Education. *Contemporary Issues In Education Research*, 1 (1)
- Javid, S.A., Babelan, A.Z., & Namvar, Y. (2013). A Study on the State of Teacher-Students Verbal Interactions during Teaching Process and its Relationship with Academic Achievement of Middle School Students in Ardabil. *International Research Journal of Applied and Basic Sciences*, 4(7), 1909-1913.
- Jasraj & Kamal, K. (2015). Flanders Classroom Interaction Category System as a Tool of Teaching. *International Journal of Advancement in Engineering Technology, Management and Applied Science*, (2) , 2349-3224.
- Kharagani, N. (2013). Patterns of Interaction in EFL Classrooms. *Proceeding of the Global Summit on Education*. Kuala Lumpur
- Lauder, A. (2008). The Status and Function of English in Indonesia : A review of Key Factors. *Makara, Sosial Humaniora*, 12 (1).
- Leary, M.O. (2013). A Guide to Effective Observation of Teaching and Learning
- Li, L., Shouhui, Z., and Xinying, Y. (2011). Beyond Research: Classroom Interaction Analysis Techniques For Classroom Teachers. Nanyang Technological University, Singapore.
- Lucha, Z.T. & Berhanu, A. (2015). A Study on the Implementation of Students' Classroom Oral Interaction in Sire Secondary School EFL Class: Grade 10 in Focus. *Science, Technology and Arts Research Journal*, 4(2) , 294-301
- Nurmasitah, S. (2010). Study of Classroom Interaction Characteristics in A Gheography Class Conducted in English: The Case at Year Ten of an Immersion Class in SMA 2 Semarang.
- Preston, L.R. (2010). A Glimpse of Classroom Interaction.
- Putri, F.G. (2014). An Analysis of Classroom Interaction by Using Flander Interaction Analysis Categories System (FIACS) Technique at SMPN 13 Kota Bengkulu in 2013/2014 Academic Year.

- Rashidi, R., & Rafieerad, M. (2010). Analyzing Patterns of Classroom Interaction in EFL Classroom in Iran. *The Journal of ASIA TEFL*, 7 (3) , 93-120.
- Smart, J. & Marshall, J. (2012). Interactions between classroom discourse, teacher questioning and student engagement in middle school science. *Journal of Science Teacher Education*, 1- 19.
- Shahi, R.S. (2010). Observation and Analysis of Classroom Teaching at Tertiary Level. *Bilingual Journal of Hunmanities & Social Sciences*, 1(1).
- Singh, Y.K. Dr., Sharma, T.K.Dr., & Upadhaya, B.Dr. (2008). Educational Technology: Teaching Learning, A P H Publishing Corporation, New Delhi. 263-280
- Taous, B. (2012). The Role of Classroom Interaction in Improving the Students Speaking Skill. The Case Study of Third Year LMD Students of English at Biskra University
- Tuan, L.T., & Nhu, N.T.K. (2010). Theoretical Review on Oral Interaction in EFL Classroom. *Studies in Literature and Language*, 1 (4) : 29-48.
- Ur, P. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge University Press.
- Wa, H.H.S. (2012). Teaching Strategies for Enhancing Peer Interaction among Diverse Learners. *Higher Education Studies*, 2 (4)
- Walsh, S. (2006). *Investigating Classroom Discourse*, London: Routledge.
- Walsh, S. (2011). *Exploring Classroom Discourse: Language in Action*, London: Routledge.
- Xuerong, F. (2012). Excellent English Tachers' Classroom Strategies: A case Study of Three College English in China. *Higher Education Social Science*, 2(1) ,1-7
- Zhang, P. (2012). Interactive Patterns and Teacher Talk in Reading Class Features in an EFL Reading Class in Chinese University A Case Study with Communicative Teaching Method. *Theory and Practice in Language Studies*, 2(5)