

**ANALYSIS OF VERBAL INTERACTION BETWEEN TEACHER AND
STUDENTS IN INDUSTRIAL ENGINEERING INTERNATIONAL
PROGRAM AT ISLAMIC UNIVERSITY OF INDONESIA**

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ABSTRACT

Interaction is the effective way to enhance the language improvement of communication. Also, interaction is one of the best method for the teacher in teaching learning. Interactions involve all participants in the classroom which are teacher and students. Verbal interaction is one of type of classroom interaction that uses direct talk between teacher and students. This study aims to know the kind of verbal interaction and the dominant pattern of verbal interaction that occur in teaching learning at Industrial Engineering in International Program UII. This study used observation for gathering data and using a descriptive qualitative design in order to analyze data. The data were analyzed using Flanders Formula and interaction matrix. The three classes were chosen as subject of this research. The data were collected by conducting 6 times classroom observation. The result of this research to determine the kind of verbal interaction based ten categories of Flanders Interaction Analysis Categories System (FIACS). The result showed that all categories occurs in two classes, on the other class only occur nine of categories. Based on the findings, it also shows that the dominant pattern of verbal interaction was content cross. It prove, that the teacher talk in asking question and lecturing was the most dominant pattern that teacher use during teaching learning. Based the result, the researcher found that students were active enough in responding and initiating the talk with the teacher during learning. Furthermore, based on the result the researcher conclude that interaction between teacher and students which occur at Industrial Engineering in International Program was effective interaction since the result shows how the teacher establish all categories so that students feel more confidence to participate and communicate with their teachers.

Keywords : verbal interaction, FIACS technique

