

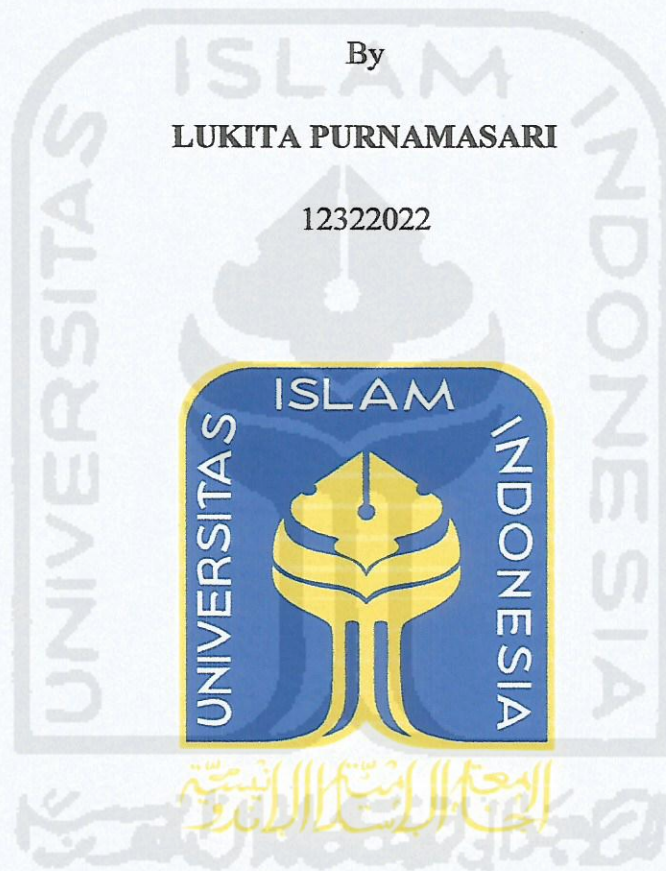
APPROVAL SHEET

**THE PRELIMINARY RESEARCH OF VOCABULARY LEARNING
STRATEGIES USED BY THE HIGH ACHIEVER LEARNERS AT SMA
BINA ANAK SHOLEH (BIAS) YOGYAKARTA**

By

LUKITA PURNAMASARI

12322022



Approved on 23 - 03 - 2016

By

Supervisor

A handwritten signature in blue ink, appearing to read 'Raditya', is written over a horizontal line.

RADITYA ADIPRAMONO, S.S., M.Pd.BI

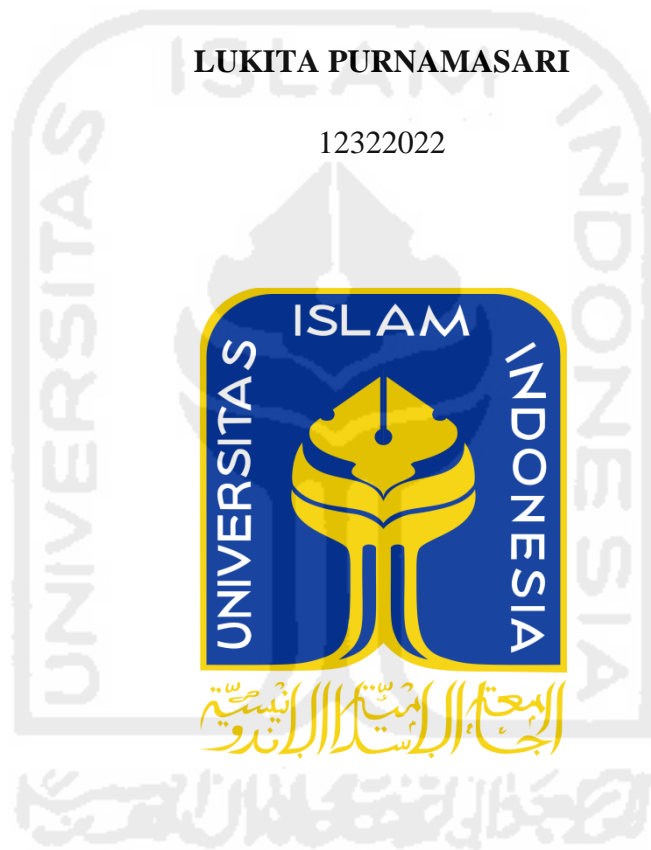
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RATIFICATION SHEET

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By

LUKITA PURNAMASARI

12322022

Defended before the Board of Examiners on 7th of March 2016

and Declared Acceptable

Board of Examiners

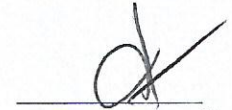
Chairperson

:RadityaAdipramono, S.S., M.Pd.BI



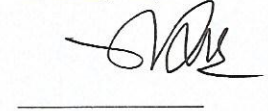
First Examiner

:IntanPradita, S.S., M.Hum



Second Examiner

:Irma Windy Astuti, S.S., M.Hum



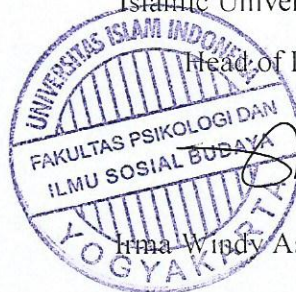
Yogyakarta, 7th of March 2016

English Language Education Departement

Faculty of Psychology and Socio-Cultural Sciences

Islamic University of Indonesia

Head of Department,



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Yogyakarta, 7th of March 2016

English Language Education Departement

Faculty of Psychology and Socio-Cultural Sciences

Islamic University of Indonesia

Head of Department,

Irma Windy Astuti, S.S.,M.Hum

STATEMENT OF WORK'S ORIGINALITY

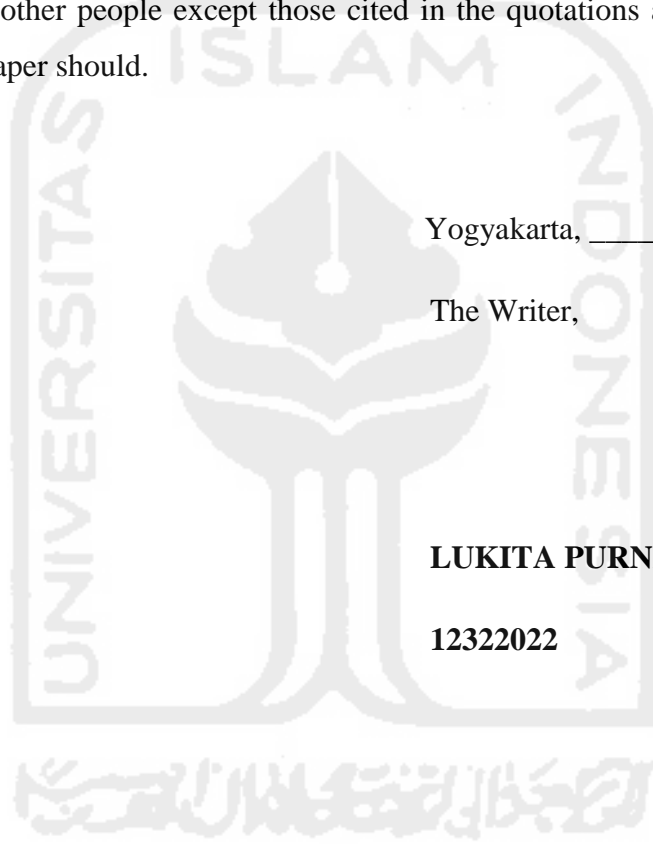
I honestly declare that this thesis which I have written does not contain the work or parts of other people except those cited in the quotations and references, as a scientific paper should.

Yogyakarta, _____

The Writer,

LUKITA PURNAMASARI

12322022



MOTTO

Whoever is on a journey in order to study God will make it easy for him the way
to heaven **(H.R Muslim)**

And the believers were not to rush all (to battle), so if only (there were) a group
from every group from them, a group of people to learn in the religion, and to warn
(to) their nation if they returned to them, perhaps they be cautioned

(Q.S. At-taubah: 122)

DEDICATION

Gratefully and thankfully, I dedicate this thesis to:

1. The dean Faculty of Psychology and Socio-Cultural Sciences Islamic University of Indonesia Dr. rer. nat. AriefFahmie, S.Psi.,M.A., Psikolog
2. The head of English Language Education Department Irma Windy Astuti S.S., M.Hum
3. My academic lecturer Istamaharsi S.S., M.Hum
4. My special lecturer: RadityaAdipramono, S.S., M.Pd.BI as my thesis supervisor, may Allah repay all the kindness
5. The whole lecturers at English Language Education Department and the staffs.
6. My dearest father: Ahmad Jarno and my beautiful mother: Sayi Fatimah who always support me, my lovely brother: Ari Sagita, and my little sister ViviOktaviana. May Allah always take care of them on the right and straight path.Amiinn....
7. SMA BinaAnakSholeh stakeholder who have helped me to finish this thesis
8. My adorable friends at English Language Education Department batch 2012
9. Graduates 2011 of ITTC Gontor

10. All those who have helped the researcher to complete the thesis which may not be mentioned one by one

ACKNOWLEDGEMENT

Alhamdulillah Robbil 'Alamin, All praises and thanks be to Allah SWT almighty benevolent the most merciful, I am grateful to Allah SWT who has given me strength, patience and ease of finishing this thesis. Without Allah, it would not be as beautiful as this. Peace and greeting to the king great prophet Muhammad SAW who has brought his *ummah* from the dark ages to the era ablaze with religious teachings of Islam. May we always get his blessing until doomsday.

Sincerely, I really appreciate and address my gratitude especially to my parents who have given a great support both financially and morally, my brother and sister who always accompany me in a moment of joy and sorrow. I say biggest thanks to Mr. Raditya Adipramono who has patiently guide, provide direction and support me in writing this thesis, who always took the time for the sake of completion of this paper. I learned a lot from him, may Allah repay all the kindness and always provide ease in every affair. Amiin. I give special thanks to all lecturers at English Language Education Department UII who has given me a lot of beneficial knowledge, Equiped me with the experience and learning in the classroom and outside the classroom, may Allah make it all as perpetual charity in the afterlife. Amiin. I am grateful to the whole stakeholder of BinaAnakSholeh Foundation especially to the head master of SMA BinaAnakSholeh Yogyakarta *Ustd* Bariyah who has allowed me to conduct

research at the school, English teacher of SMA BinaAnakSholeh Yogyakarta *ibuAndari* who has facilitated me in conducting the research, the teachers and the staffs of SMA BIAS Yogyakarta who have welcomed me and helped me during the research process. The others, who cannot be mentioned one by one, who have given a support for me to finish this thesis, thank you very much. Finally, I believe that this thesis is far from being perfect; however, it is wished that this thesis will be useful and can give a big contribution on the English teaching process in Indonesia especially in the method of teaching vocabulary to the SMA learners. Therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis.

Yogyakarta_____

LUKITAPURNAMASARI