

TABLE OF CONTENTS

APPROVAL SHEET	ii
RATIFICATION SHEET	iii
STATEMENT OF WORK'S ORIGINALITY.....	iv
MOTTO	v
DEDICATIONS.....	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF IMAGES.....	xii
LIST OF APPENDICES.....	xiii
ABSTRACT	xiv
CHAPTER 1 INTRODUCTION	1
1.1. Background of the Study	1
1.2. Identification of the Problem.....	4
1.3. Limitation of the Problem.....	8
1.4. Formulation of the Problem	8
1.5. Objective of the Study	8
1.6. Significance of the Study	8
CHAPTER II LITERATURE REVIEW.....	11
2.1. Literature Review	11
2.1.1. Collaborative Learning	11
2.1.2. Blended Learning.....	21
2.1.3. Case Study	25
2.2. Review on Relevant Studies	29
2.3. Conceptual Framework	31
CHAPTER III RESEARCH METHOD	34
3.1. Research Design	34
3.2. Data Preparation	35
3.2.1. Setting and Participants of Research.....	35
3.2.2. Types of Data	36
3.2.3. Sources of Data.....	37
3.2.4. Informed Consent	37
3.3. Data Collecting Techniques	38
3.3.1. In-depth interview.....	39
3.3.2. Document Analysis.....	39
3.3.3. Participant Observation.....	40

3.4. Data Analysis.....	40
3.4.1. Data Reduction	41
3.4.2. Data Display	42
3.4.3. Conclusion Drawing	42
3.5. Trustworthiness	43
3.5.1. Construct Validity.....	43
3.5.2. Internal Validity	45
3.5.3. External Validity.....	46
3.5.4. Reliability.....	47
CHAPTER IV RESEARCH FINDING AND DISCUSSION	49
4.1. Findings	49
4.1.1. Interview	49
4.1.2. Document Analysis.....	51
4.1.3. Observation.....	53
4.1.4. Coding.....	57
4.1.5. Thematising	58
4.2. Discussions.....	59
4.2.1. Social Constructivism.....	59
4.2.2. Common Goal and Individual Accountability.....	61
4.2.3. Positive Interdependence	62
4.2.4. Diversity of Learners	63
4.2.5. Interpersonal Communication.....	63
4.2.6. High Order Thinking	65
4.2.7. Autonomy of Learners	66
4.2.8. Interaction	67
4.2.9. Flexibility in Learning	68
4.2.10. Classroom Mode Variety	69
CHAPTER V CONCLUSION AND RECOMMENDATION.....	71
5.1. Conclusion	71
5.2. Recommendation	73
REFERENCES.....	75

LIST OF TABLES

Table 2.1	Definitions by Experts for Case Study Research.....	26
Table 2.2	Conceptual Frameworks Matrix.....	32
Table 4.1	Excerpt of Interview Transcript.....	50
Table 4.2	Retyped Observation Notes.....	56
Table 4.3	Coding Systems.....	57
Table 4.4	Thematizing Matrix.....	58
Table 4.5	Excerpt of Observation Note (O/SC/6).....	60
Table 4.6	Excerpt of Observation Note (O/PI/12).....	62
Table 4.7	Excerpt of Observation Note (O/HOT/1).....	65
Table 4.8	Excerpt of Observation Note (O/LA/12).....	66
Table 4.9	Excerpt of Observation Note (O/FLXB/25).....	68



LIST OF FIGURES

Figure 3.1	Components of Data Analysis: Interactive Model.....	41
Figure 3.2	Convergent Evidence of Data Triangulation.....	44



LIST OF IMAGES

Image 4.1	Sample of Students' Logbook.....	52
Image 4.2	Screenshot of Online Class Activity in Edmodo.....	53
Image 4.3	Authentic Observation Notes	55



LIST OF APPENDICES

- Appendix 1** Interview
- Appendix 2** Documents Analysis
- Appendix 3** Observation
- Appendix 4** Thematizing

