

APPROVAL SHEET

**STUDENTS' PERCEPTION TOWARDS COLLABORATIVE LEARNING
APPROACH IMPLEMENTATION IN BLENDED LEARNING CLASS:
A CASE STUDY IN THEORY AND PRACTICE OF ONLINE LEARNING
(TPOL) CLASS AT PBI UII YOGYAKARTA**

By :

Khulafaur Rosidin

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Approved on 18th of March 2016

By:

Supervisor

A handwritten signature in black ink, appearing to read "Irma Windy Astuti".

Irma Windy Astuti, S.S., M.Hum.

NIP. 062216005

RATIFICATION SHEET

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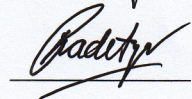
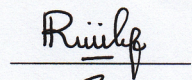
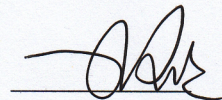
Defended before the Board of Examiners on 22nd of March 2016
and Declared Acceptable

Board Examiners

Chairperson : Irma Windy Astuti, S.S., M.Hum.

First Examiner : Rizki Farani, S.Pd., M.Pd.

Second Examiner : Raditya Adipramono, S.S., M.Pd.BI.

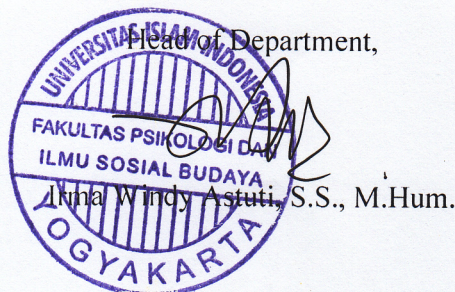


الإسلامية
الجامعة الإسلامية
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Yogyakarta, 22nd of March 2016

English Language Education Department
Faculty of Psychology and Socio-Cultural Sciences
Islamic University of Indonesia

Head of Department,



Irma Windy Astuti, S.S., M.Hum.

STATEMENT OF WORK'S ORIGINALITY

I honestly declare that this thesis, which I have written, does not contain the work or parts of the work of other people, except those cited in the quotations and references, as a scientific paper should.

Yogyakarta, 18th of March 2016

The Writer,

Khulafaur Rosidin
11322008



MOTTO

- If life were easy, where would all the adventures be?! -



DEDICATIONS

Appreciatively, I dedicated this thesis to ME, another part of myself that always eager for challenges in life.



ACKNOWLEDGEMENT

Hamdan wa syukran lillah. All praises belong to Allah SWT, who has given us gracious mercy and tremendous blessing that enables the author to finishes this thesis as a partial fulfilment of requirements to obtain the *Sarjana Pendidikan* degree in English Language Education.

The author realizes that the completion of this thesis could not be separated from the support of many people. Therefore, on this occasion the writer would like to thank for guidances, supervisions, advices and any other supports given. My sincere gratitude goes to my ‘fairy godmother’ in academic (read: thesis supervisor), Irma Windy Astuti, S.S., M.Hum., who ‘magically’ made all my academic wishes real (even the most impossible one) and who used to make me eager to push my own limit. A great appreciation will also go to all of my ‘academic parents’ (read: inspiring lecturers) at English Language Education Department, Nizamuddin Sadiq, S.Pd., M.Hum., Puji Rahayu, S.Pd., MLST., Ista Maharsi, S.S., M.Hum., Rizki Farani, S.Pd., M.Pd., Intan Pradita, S.S., M.Hum., Astri Hapsari, S.S., MTESOL., Adam Anshori, S.S., M.A., Raditya Adipramono, S.S., M.Pd.BI., who had broadened my horizon through meaningful education.

Last but not least, the author believes that this thesis is still far from perfect. Consequently, improvements are needed. Therefore, suggestions, recommendations are compulsory for further improvements. Finally, the author expects this thesis can be beneficial for the readers.

Yogyakarta, 18th of March 2016