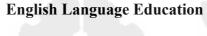
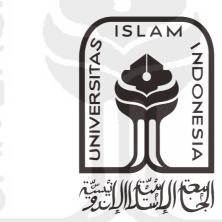
## STUDENTS' PERCEPTION TOWARDS COLLABORATIVE LEARNING APPROACH IMPLEMENTATION IN BLENDED LEARNING CLASS: A CASE STUDY IN THEORY AND PRACTICE OF ONLINE LEARNING (TPOL) CLASS AT PBI UII YOGYAKARTA

## **A Thesis**

Presented to Department of English Language Education as Partial

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