

APPENDIX

INTERVIEW TRANSCRIPTION

TEACHER 1

Transcription 1

Respondent : Teacher of Cilacs English Course

Time : 20.40 – 20.55 WIB

Date : November 2016

Place : Cilacs English Course

I: Interviewer, **R:** Respondent

Subject	Line	Transcription	Theme	Code
I		Apakah Anda sering menggunakan Yes/No question?		
R	1	Kalau pertanyaanya sering sih, tidak! Tapi kadang-kadang saya menggunakannya.		
I		Apa alasan Anda menggunakan Yes/No Question?		
R	2	Alasan saya menggunakan Yes/No Question karena untuk mengklarifikasi sesuatu, opening to another conversation, atau sebagai pertanyaan pembuka saja.	• Opening Another conversation	I/1/OAC/1
I		Kapan Anda menggunakan jenis pertanyaan Yes/No Question?		
R	3	Ya itu seperti yang saya katakan ketika saya ingin membuka percakapan atau ketika ingin mengklarifikasi sesuatu.	• Opening Another conversation • Clarify Student's Understanding	I/1/OAC/3 I/1/CSU/3

I		Seberapa efektif menurut Anda menggunakan pertanyaan ini?		
R	4	Saya pikir sangat efektif ketika kita memerlukan klarifikasi dari student karena jawabannya singkat Ya atau Tidak. Selain itu Yes/No Question efektif untuk memulai percakapan.	<ul style="list-style-type: none"> • Clarify Student's understanding • Opening Another Conversation 	<p>I/1/CS/4</p> <p>I/1/OAC/4</p>
I		Apakah Anda sering menggunakan <i>Short answer/retrieval-style questions</i> ?		
R	1	Nah, kalau ini saya lebih sering dibandingkan Yes/No Question karena ini lebih mudah karena jawabannya singkat.		
I		Apa alasan Anda menggunakan <i>Short answer/retrieval-style questions</i> ?		
R	2	Ok. Alasannya mungkin karena jawabannya singkat dan juga mudah untuk student jawab. Terkadang ada student yang agak malas untuk berbicara. Makanya saya menggunakan jenis pertanyaan ini sehingga jawabannya singkat kalau jawabannya panjang mereka malas.	<ul style="list-style-type: none"> • Motivating student 	I/1/MS/2
I		Kapan Anda menggunakan jenis pertanyaan <i>Short answer/retrieval-style questions</i> ?		
R	3	Ok. Kadang-kadang saya gunakan ketika berinteraksi dengan murid untuk membuat jawaban yang pendek dan tidak terlalu sulit.	<ul style="list-style-type: none"> • Conducting an interaction with student 	I/1/CI/3

I Seberapa efektif menurut Anda menggunakan pertanyaan ini?

R 4 Saya kira sangat efektif. Sejauh ini yang saya lakukan student mau berbicara setelah saya mengajukan pertanyaan jenis ini karena mereka akan terpancing untuk berbicara.

I Apakah Anda sering menggunakan *Display question*?

R 1 Ya pernah tapi tidak terlalu sering.

I Apa alasan Anda menggunakan *Display Question*?

R 2 Biasanya bisa menguji atau terkadang saya menggunakannya untuk memancing student yang lain untuk menjawab. • Stimulating student I/1/SS/2

I Kapan Anda menggunakan jenis pertanyaan *Display Question*?

R 3 Ok. Ketika saya ingin dia memberitahu student yang lain. Saya tahu dia sudah tahu jawabannya tapi yang lain belum tahu. Oleh karena itu saya menggunakan jenis pertanyaan ini. • Conducting an interaction with student I/1/CI/3

I Seberapa efektif menurut Anda menggunakan pertanyaan ini?

R 4 Cukup efektif.

I Apa Anda sering menggunakan *Open-ended question*?

R 1 Ok. *Open ended question* inikan berhubungan dengan menanyakan info lebih lanjut. Ini sering digunakan karena ini kelas conversation. Jadi • Asking more information I/1/AMI/1

saya mengajak siswa untuk berbicara kemudian mereka memberikan informasi pada saya.

I Apa alasan Anda menggunakan *Open-ended question*?

R 2 Ya itu, untuk memancing student untuk berbicara. • Asking them to speak English I/1/ATTSE/2

I Kapan Anda menggunakan jenis pertanyaan *Open-ended question*?

R 3 Ketika saya ingin student berbicara ke kelas atau ke saya. • Asking them to speak English I/1/ATTSE/3

I Seberapa efektif menurut Anda menggunakan pertanyaan ini?

R 4 Saya kira sangat efektif. Sejauh ini yang saya lakukan student mau berbicara setelah saya mengajukan pertanyaan jenis ini karena mereka akan terpancing untuk berbicara.

I Apa Anda sering menggunakan *Referential question*?

R 1 Ok. RQ lebih detail dari open-ended question dan saya lebih sering lagi menggunakan yang ini.

I Apa alasan Anda menggunakan *Referential question*?

R 2 Alasannya adalah untuk memancing mereka untuk berbicara. • Stimulating student I/1/SS/2

- I Kapan Anda menggunakan jenis pertanyaan *Referential question*?
- R 3 Ketika saya ingin mereka memulai pembicaraan. • Opening another conversation I/1/OAC/3
- I Seberapa efektif menurut Anda menggunakan pertanyaan ini?
- R 4 Ini sangat efektif bahkan lebih efektif dari open-ended question.
- I Apa Anda sering menggunakan *Non-referential question/Imaginative question*?
- R 1 Kadang-kadang.
- I Apa alasan Anda menggunakan *Non-referential question/Imaginative question*?
- R 2 Kalau yang *imaginative question* saya ingin; pertama, mereka bisa berpikir kritis. Ya, karena ini berbentuk opini. Kedua, ketika saya ingin mereka berbicara dalam bahasa Inggris, kemudian mereka bisa berpikir kritis. • Encourage student to think critically I/1/ES/2
• Asking them to speak English I/1/ATTS/2
- I Kapan Anda menggunakan jenis pertanyaan *Non-referential question/Imaginative question*?
- R 3 Ketika saya ingin tahu pendapat mereka tentang sesuatu dan ketika mereka memulai pembicaraan dalam Bahasa Inggris. • Asking more information I/1/AMI/3

I Seberapa efektif menurut Anda menggunakan pertanyaan ini?

R 4 Cukup efektif untuk beberapa student. Kadang kala ada beberapa student yang kurang suka berpendapat. Jadi ini efektif untuk sebagian tapi untuk sebagian lain tidak efektif.

I Seberapa penting untuk menanyakan pertanyaan?

R 1 Ok. Saya kira itu cukup penting ketika membicarakan sebuah topik. Saya memulai dengan pertanyaan. Terkadang juga untuk memicu rasa penasaran dari student. • Stimulating student I/1/SS/1

I Bagaimana pertanyaan Anda berperan terhadap pembelajaran yang lebih baik?

R 2 Ok. Perannya karena ini kelas conversation sehingga terkadang siswa itu perlu stimulus supaya mereka berbicara. Jadi saya melontarkan beberapa pertanyaan sehingga mereka menjawab dan mereka mau berbicara di kelas. • Stimulating student I/1/SS/2

I Melalui cara apa pertanyaan Anda berkontribusi terhadap pembelajaran siswa Anda yang lebih baik?

R 3 Menstimulus mereka untuk berbicara. • Stimulating student I/1/SS/3

- I Apakah Anda selalu merencanakan pertanyaan Amda? Mengapa? Mengapa tidak?
- R 4 Terkadang saya merencanakan. • Plan to arrange I/PTAQ/4
Mungkin ada satu dua pertanyaan question
yang saya rencanakan tapi selebihnya muncul saja ketika saja mengajar.
- I Apakah pertanyaan Anda membantuk siswa berinteraksi/berkolaborasi/merespon lebih baik?
- R 5 Saya kira sangat membantu. Mostly, seperti pada saat saya mengajar, saya lebih banyak mengajukan pertanyaan. Pertanyaan yang saya ajukan bisa sebagai building agar mereka tidak kemana-mana bicaranya.
- I Apakah pertanyaan Anda membantu siswa Anda berpikir lebih kritis? Bagaimana Anda tahu? Jelaskan!
- R 6 Ok, Saya kira sangat membantu • Encourage I/1/ES/6
karena sebagai contoh ketika saya student to think
menggunakan pertanyaan “*what do critically*
you think about” Itu menstimulus • Asking them to
mereka untuk berbicara kritis. Jadi, speak English I/1/ATTSE/6
pertanyaan yang saya ajukan tidak hanya meminta mereka unuk berbicara dalam bahasa Inggris tapi mereka harus berpikir lebih kritis dan lebih dalam lagi.

I Secara keseluruhan, menurut Anda seberapa efektif strategi bertanya Anda?

R 7 Ok. ini pertanyaan yang susah • Question's effectiveness in learning process. I/1/QE/7
dijawab. Saya kira cukup efektif sih.
Selama ini proses belajar mengajar.



INTERVIEW TRANSCRIPTION TEACHER 2

Transcription 1

Respondent : Teacher of NTC
 Time : 08.30 – 08.45 WIB
 Date : Desember 2017
 Place : NTC

I : Interview, R: Respondent

Subject	Line	Transcription	Theme	Code
I		Apakah Anda sering menggunakan question?		
R	1	Cukup lumayan menggunakannya.		
I		Apa alasan Anda menggunakan Question?		
R	2	Kalau untuk pertama-tama biasanya menanyakan student tentang apakah mereka punya basic/tidak. Yang kedua adalah apakah dia sudah memahami konsep simple question terlebih dahulu.	<ul style="list-style-type: none"> • Asking more information • Clarify student's understanding 	I/2/AMI/2 I/2/CSU/2
I		Kapan menggunakan pertanyaan Yes/No Question?		
R	3	Untuk menanyakan sesuatu biasanya “do you agree or disagree,	<ul style="list-style-type: none"> • Asking more information 	I/2/AMI/3

sometime atau juga menanyakan pilihan. Bisa juga menggunakan Yes/no question.

I Seberapa efektif menurut Anda menggunakan pertanyaan ini?

R 4 Kalau untuk speaking sebenarnya yes/no question kurang efektif ya, karena kalau dilihat dari segi jawabannya terlalu simple. jadi kurang efektif untuk speaking. Sehingga tidak efektif untuk meningkatkan kemampuan speaking mereka.

I Apakah Anda sering menggunakan *Short answer/retrieval-style questions*?

R 1 Terkadang

I Apa alasan Anda menggunakan *Short answer/retrieval-style questions*?

R 2 Bisa juga untuk • Clarify student's I/2/CSU/2
memastikan pemahaman understanding
siswa.

I Kapan Anda menggunakan jenis pertanyaan *Short answer/retrieval-style questions*?

R	3	Biasannya digunakan untuk ketika untuk mengetahui apakah siswa paham atau tidak.	• Clarify understanding	student's	I/2/CSU/3
I		Seberapa efektif menurut Anda menggunakan pertanyaan ini?			
R	4	Itu cukup efektif. Jadi kita bisa mengetahui pemahaman siswa walaupun dari pemahaman dasarnya saja dulu tentang materi. Saya rasa cukup efektif.	• Clarify understanding	student's	I/2/CSU/4
I		Apakah Anda sering menggunakan <i>Display question?</i>			
R	1	DQ cukup sering ditanyakan.			
I		Apa alasan Anda menggunakan <i>Display Question?</i>			
R	2	Rata-rata DQ untuk mengetes pemahaman.	• Clarify understanding	student's	I/2/CSU/2
I		Kapan Anda menggunakan jenis pertanyaan <i>Display Question?</i>			
R	3	DQ untuk mengetes pemahaman mereka. Apa yang telah mereka pelajari atau sudah saya jelaskan.	• Clarify understanding	student's	I/2/CSU/3

- I Seberapa efektif menurut
Anda menggunakan
pertanyaan ini?
- R 4 Cukup efektif.
-
- I Apa Anda sering
menggunakan *Open-ended
question*?
- R 1 OEQ terkadang digunakan • Asking more information I/2/AMI1
saat presentasi atau ketika
saya menyuruh mereka
menceritakan sesuatu.
-
- I Apa alasan Anda
menggunakan *Open-ended
question*?
- R 2 Alasan? Kalau alasan • Clarify student's I/2/CSU/2
untuk mengetahui understanding
seberapa yakin siswa
untuk menjawab
pertanyaan itu dan tentang
materi yang mereka
presentasikan.
-
- I Kapan Anda
menggunakan jenis
pertanyaan *Open-ended
question*?
- R 3 Biasanya ketika materi
discussion atau materi
presentasi.
-
- I Seberapa efektif menurut
Anda menggunakan
pertanyaan ini?
- R 4 Itu cukup efektif dan bisa
dikatakan cukup efektif

juga untuk mengetes siapa pelaku, objek atau yang lebih spesifik dari apa yang mereka bicarakan. Itu cukup efektif.

I Apa Anda sering menggunakan *Referential question*?

R 1 Biasanya sebelum saya • Asking more information I/2/AMI/1
 memulai saya menggunakan jenis pertanyaan ini untuk menanyakan tentang aktivitas apa yang mereka lakukan.

I Apa alasan Anda menggunakan *Referential question*?

R 2 Biasanya khusus dalam • Asking more information I/2/AMI/2
 speaking digunakan untuk mengetahui apa yang mereka sedang lakukan dan atau sudah dilakukan. Selain itu, juga untuk menggali informasi baru dari mereka tentang topik tertentu.

I Kapan Anda menggunakan jenis pertanyaan *Referential question*?

R 3 Biasanya ketika mau • Asking more information I/2/AMI/3
 memasuki materi baru untuk mengetahui mereka sudah tahu apa belum.

I		Seberapa efektif menurut Anda menggunakan pertanyaan ini?			
R	4	Untuk mengetes mereka. Biasanya seperti itu. Sangat efektif.	• Clarify understanding	student's	I/2/CSU/4
I		Apa Anda sering menggunakan <i>Non-referential question/Imaginative question?</i>			
R	1	Sangat sering dalam sesi diskusi atau debat.			
I		Apa alasan Anda menggunakan <i>Non-referential question/Imaginative question?</i>			
R	2	Kalau alasan, hanya ingin untuk mengetahui tingkat pemahaman mereka tentang suatu kasus atau opini merek tentang fenomena yang sedang terjadi.	• Clarify understanding	student's	I/2/CSU/2
I		Kapan Anda menggunakan jenis pertanyaan <i>Non-referential question/Imaginative question?</i>			

R 3 Ketika sesi diskusi atau debat.

I Seberapa efektif menurut Anda menggunakan pertanyaan ini?

R 4 Kalau dalam speaking efektif. Terutama dalam discussion dan debate karena mereka perlu dan bisa harus bisa menyampaikan opini mereka.

I Seberapa penting untuk menanyakan pertanyaan?

R 1 Itu sangat penting.

I Bagaimana pertanyaan Anda berperan terhadap pembelajaran yang lebih baik?

R 2 Masalah peningkatan saya • Asking them to speak English
rasa sangat bagus. Karena itu juga bisa memacu atau mendorong mereka untuk berbicara karena speaking sangat membutuhkan mental yang berani.

I/2/ATTS/2

I Melalui cara apa pertanyaan Anda berkontribusi terhadap pembelajaran siswa Anda yang lebih baik?

R 3 Kalau untuk peningkatan belajar siswa, caranya adalah dengan mendorong atau memotivasi mereka untuk untuk berbicara menggunakan bahasa Inggris dengan memberikan berbagai jenis pertanyaan itu. • Asking them to speak English I/2/ATTS/3

I Apakah Anda selalu merencanakan pertanyaan Anda? Mengapa? Mengapa tidak?

R 4 Kalau pertanyaan selalu direncanakan tapi terkadang ada yang tidak direncanakan. Munculnya secara spontan saja. Hal ini biasa dalam diskusi atau presentasi secara spontan saja keluarnya. Tetapi untuk materi yang sudah ada pertanyaannya bisa direncanakan lebih dahulu. • Plan to arrange question I/2/PTAQ/4

I Apakah pertanyaan Anda membantuk siswa berinteraksi/berkolaborasi/ merespon lebih baik?

R 5 Ya, sangat membantu mereka untuk berinteraksi.

I Apakah pertanyaan Anda membantu siswa Anda berpikir lebih kritis? Bagaimana Anda tahu? Jelaskan!

R 6 Kalau untuk pertanyaan itu, saya pikir siswa lebih kritis karena setiap argument yang mereka berikan pasti akan diikuti argument selanjutnya. jadi itu bisa membuat siswa berpikir kritis.

- Encourage student to think critically

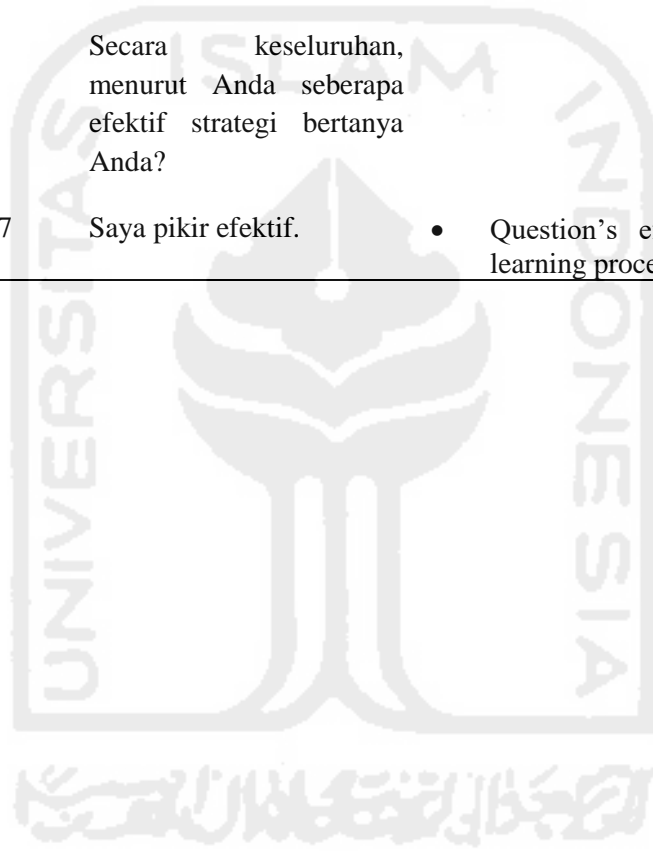
I/2/ES/6

I Secara keseluruhan, menurut Anda seberapa efektif strategi bertanya Anda?

R 7 Saya pikir efektif.

- Question's effectiveness in learning process.

I/2/QE/7

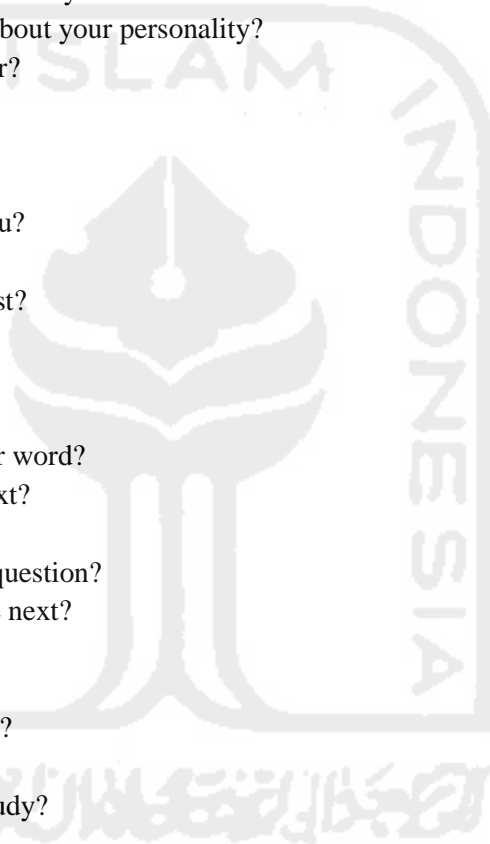


**SUMMARY OF CODING ON QUEESTION TYPE
ASKED BY TEACHER 1**

- O = OBSERVATION**
QT =QUESTION TYPE
1 = TEACHER 1
I = MEETING I
II = MEETING II
III = MEETING III
YQ = Yes/No Question
RQ = Referential Question
OEQ = Open-ended Question
DQ = Display Question
IQ = Imaginative Question
SQ = Short Question

QUESTION	Code
MEETING I	
1. Would you like to describe your personality?	O/QT/YQ/1/I
2. Would you like to describe your personality?	
3. Can you guess?	
4. Can you guess?	
5. Can you repeat?	
6. Can you give more explanation?	
7. Can you explain 'understanding'?	
8. Are you ready?	
9. Can you guess?	
10. Can you guess?	
1. How are you?	O/QT/RQ/1/I
2. What is your name?	
3. What makes you happy?	
4. What do you like to do?	
5. Why do you like it?	
6. What do you want to do?	
7. What makes you happy, angry, and so on?	
8. What is your personality?	
9. How about your personality?	
10. What is your name?	

11. What can we call you?
12. How about your personality?
13. What is about your personality?
14. What do you do to make some people smile?
15. What is your personality?
16. How about you?
17. How about you?
18. How about you?
19. How about you personality?
20. What do you think about your personality?
21. Why do you love her?
22. What's about you?
23. What's about you?
24. What's about you?
25. Ok, what's about you?
26. What's about you?
27. Who wants to go first?
28. Who's the next?
29. Which one?
30. What's about this?
31. Do you have another word?
32. Who wants to do next?
33. Who wants to do?
34. So who answer the question?
35. Who want to be the next?
36. Who?
37. Already?
38. Is it difficult for you?
39. Can you hear this?
40. Are you happy to study?
41. You want to be?
42. You want to be?
43. You want to be?
44. You want to be?
45. You want to be?
46. You want to be?
47. You want to be?
48. You want to be?
49. You want to be?



1. When you learn personality what comes to your mind? **O/QT/OEQ/1/I**
2. What comes to your mind?
3. Can you explain it?
4. What is information about personality?
5. Why?
6. What is about personality?
7. What can we say about his personality?
8. How about you?
9. What can we say about his personality?
10. So, what can we say about his personality?
11. What? Anybody knows?

1. Anyone knows it? **O/QT/DQ/1/I**
2. What can we say about her personality?
3. What can we say about her personality?
4. What can we say about her personality?
5. Can we say funny?
6. So, what can we say about her personality?
7. What can we say about her personality?
8. What can we say about her personality?
9. How to say in Indonesia?
10. Do you know about it?
11. What is the characterization?

1. What do you think about you personality? **O/QT/IQ/1/I**
2. Do you think personality important for us?
3. What's about this?
4. How important is personality for your partner?
5. Any idea?

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O/QT/SQ/1/I

MEETING II

O/QT/YQ/1/II

1. Do you like shopping?
2. Do you bring your book?
3. Do you like ice cream?
4. Do you buy all items?
5. Ok, everyone done?
6. Dou you ask?
7. Just newspaper yaa?
8. Just know that?
9. Any question?
10. The cheapest, Is it right or not?
11. Do you bargain the price? And do you success?
12. Ok, any question?
13. Other questions?
14. Any others question?
15. Ready?
16. Ready?
17. Ready?
18. Are you all ready?
19. Any questions?
20. Do you have question?
21. Enough yaa?
22. Anyone questions?
23. Is there any question who wants to ask me?

O/QT/RQ/1/II

1. Good Afternoon everybody?
2. How are you?
3. Are you fine?
4. Everyone likes shopping?
5. What do you like to shop?
6. What is your favorite shop?
7. Do you like to shop or just widow shopping?
8. What do you usually buy?
9. Have you bought?
10. Ok, have you done all items that you buy?
11. Which one?
12. Anyone here sell newspaper?
13. Why didn't you get?

14. Anyone hear place all milk bread? On the by English?

15. How can you get that bread?

16. Who ones to go first?

17. Do you have question?

1. What is the different?

O/QT/OEQ/1/II

2. Can anyone explain about that?

1. Do you know widow shopping?

O/QT/DQ/1/II

2. How to say in English 'Negotiation'?

3. How to say not expensive?

4. What is the meaning of household?

5. How to say this?

6. Anyone knows about this?

7. Anyone knows?

8. What is the mean?

9. Anyone knows?

10. What is it for?

1. What is the definition of shopping?

O/QT/IQ/1/II

2. What do you know about shopping?

3. What do you say to shop keeper when you want to buy something?

4. What do you say if you want to know about the price?

5. What's about shop keeper if we are just seeing?

1. What is favorite shop in Yogyakarta?

O/QT/SQ/1/II

2. Which one?

3. How about with short treasure?

4. What is about school uniform?

5. How about you?

6. How about you?

7. How's sells the cherry bell?

8. How about you?

9. How the answer it?

10. Anyone knows?

11. How about the take power of battery?

12. Ok, who one to go next?

MEETING 3

1. Can do that? **O/QT/YQ/1/III**
2. Should we divide it?
3. Any question before begin?
4. Are you ready?
5. Ok, are you ready?
6. Ok, Enough?
7. Do you have comment about that?
8. Is it enough?
9. Ok, what do you think?
10. Ok, do you have comment about that?
11. Is there opinion?
12. Do you have comment?
13. Do have any question?
14. Are you ready?
15. Ready?
16. Ok, ready?
17. Dou you have comment?
18. Ok, do you have comment?
19. Do you want to comment about that?
20. So Wednesday, is it ok?
21. Do you agree?
22. Do you agree with that?
23. Do you agree?
24. Do you agree or not?
25. Ok, any question before we close the meeting?

1. Have you ever disagree with some one? **O/QT/RQ/1/III**
2. In what case?
3. So, what usually you do, when you disagree with someone?
4. What about you?
5. What do you always agree?
6. What about you?
7. Do you have disagreed with someone?
8. What about you?
9. Why do you agree with her?
10. Anyone agree with his opinion?

1. Can you give example? **O/QT/OEQ/1/III**
2. Can you elaborate?

1. Ok last meeting, what did you learn? **O/QT/DQ/1/III**

1. What is your idea about the punishment? **O/QT/IQ/1/III**
2. Do you agree what she has done?
3. What your opinion about this one?

4. What do you think about her opinion?
5. Ok, what do you think?

1. Good evening everybody?

O/QT/SQ/1/III



**SUMMARY OF CODING ON QUEESTION TYPE
ASKED BY TEACHER 2**

- O** = **OBSERVATION**
QT = **QUESTION TYPE**
2 = **TEACHER 2**
I = **MEETING I**
II = **MEETING II**
III = **MEETING III**
YQ = **Yes/No Question**
RQ = **Referential Question**
OEQ = **Open-ended Question**
DQ = **Display Question**
IQ = **Imaginative Question**
SQ = **Short Question**

QUESTION	Code
MEETING I	
1. Do you understand?	O/QT/YQ/2/I
2. Do you know Wates Street?	
3. Do you know that?	
4. Does everybody have <i>Whatsapp</i> ?	
5. Ok, is it clear for my introduction?	
6. Do you have question, Robby?	
7. Is there any question for Afi?	
8. Do you have question for Fany?	
9. Do you have question for Anis?	
10. What is you major, Endah?	
11. Do you have idea, Maya?	
12. Any else for the other one?	
13. do you understand what I say?	
14. Any else?	
15. Is it enough?	
16. Have you ever heard or learnt about this?	
17. You got it?	
18. You got it?	
19. Do you have other question?	
20. Any question?	
21. Any question?	
22. So, do you have question?	
23. You got it?	
24. Is it clear?	
25. Don't you have any question?	

26. No?
27. No?
28. Are you sure?

O/QT/RQ/2/I

1. Do you understand what I say?
2. Ok, is it clear?
3. Where is the attendance list?
4. Let start from me first, is it oke?
5. Or problem?
6. It is time for you all to introduce yourself, who will be the first?
7. Where is your boarding house?
8. What is your major, Endah?
9. Is it form you or other factor to learning English?
10. Anis, what is you motivation?
11. What is your motivation?
12. What is your problem is learning in English?
13. Let's think, what is your problem in English?
14. How about the others? Do you have the obstacles?
15. Do you have any obstacles or problems?
16. What is your problem in speaking, Afi?
17. What are the others problem?
18. Do you have pets?
19. Fani, where are you from?
20. What date is today?

O/QT/OEQ/2/I

1. Have you ever heard four skills in English?
2. What are the benefits of listening?
3. What does it mean?
4. Have you ever heard International Trainer for English?

O/QT/DQ/2/I

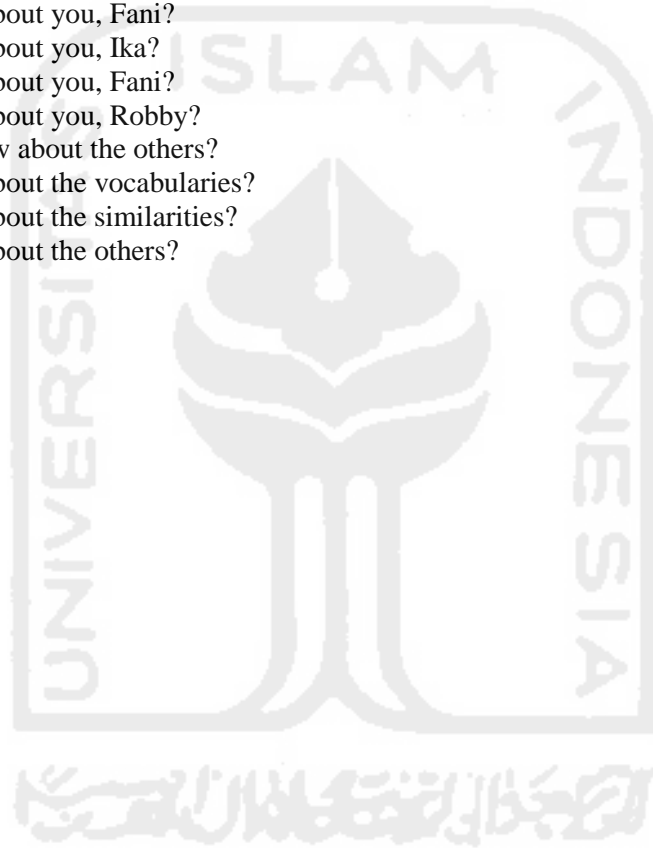
1. So, what is the obstacle?
2. What does it mean? Anybody knows?
3. Anybody knows?
4. Do you know phrase?
5. What is the benefit?

O/QT/IQ/2/I

1. For grammar problem, what is the solution in your mind?

2. What is the solution to face grammar and structure case?
3. What should to do solve your problem?
1. What is your major, Endah?
2. Where is that?
3. How about Robby?
4. How about Endah?
5. How about you, Afi?
6. Do you want to continue your study in other country?
7. How about you, Ika?
8. How about you, Fani?
9. How about you, Ika?
10. How about you, Fani?
11. How about you, Robby?
12. So, how about the others?
13. How about the vocabularies?
14. How about the similarities?
15. How about the others?

O/QT/SQ/2/I



MEETING II

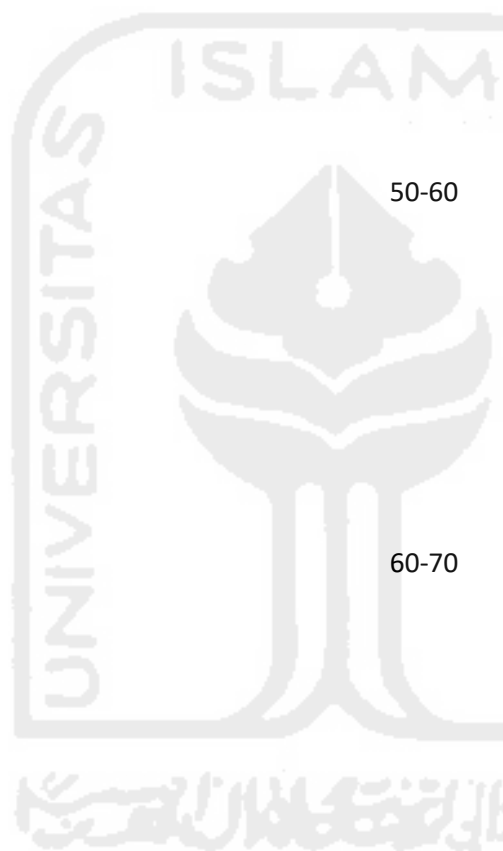
1. Are you sure that you are fine? **O/QT/YQ/2/II**
 2. Are you ready for the vocabularies?
 3. Have you memorized?
 4. Is there anybody want to try to pronoun those letter?
 5. Do you understand?
 6. Any question so far?
 7. Would you mind to mention those letters, Frida?
 8. Do you have question to pronoun?
 9. Frida, would you like to spell Josephine?
1. Endah, how are you? **O/QT/RQ/2/II**
 2. What time did you sleep last night?
 3. How are you, Maya, Frida, and Fani?
 4. Is there any difficulties to pronoun those letter?
 5. Ika, where are you from?
-
1. How to pronoun snack? **O/QT/OEQ/2/II**
 2. How to differ snack and snake?
 3. How many letters in English? Is it same with Indonesia?
 4. How many?
 5. So, how to pronoun G?
 6. How about J?
 7. Do you know spell?
 8. Fani, how to pronoun this?
 9. How to say *Pohonin* English?
-
1. How about you, Ika and Fani? **O/QT/IQ/2/II**
 2. How about you, Ika? **O/QT/SQ/2/II**

MEETING 3

1. Do you have a question? **O/QT/YQ/2/III**
 2. Easy right?
 3. Have you got page 2?
 4. Ardi, would you mind to mention of cardinal number? From 0- 10?
 5. Do you have question?
 6. Is it right?
 7. Anybody want to try?
 8. Anybody else want to try?
 9. You got it?
 10. Do you have question for cardinal number so far?
 11. Ok, you got it?
 12. You got it?
 13. Do you have question for the number?
 14. Do you have any question?
-
1. What did you learn yesterday? **O/QT/RQ/2/III**
 2. Any difficulties in Alphabet and pronunciation?
 3. Fahmi, have you ever played PS?
-
1. Have you ever heard the people saying day 1, day 2, day 3, etc? **O/QT/OEQ/2/III**
-
1. What is cardinal number? **O/QT/DQ/2/III**
 2. What we call cardinal number?
-
-
- O/QT/IQ/2/III**
-
1. So, how about this 333? **O/QT/SQ/2/III**
 2. Could you try to mention your phone number, Fahmi?
 3. How about this, Frida?

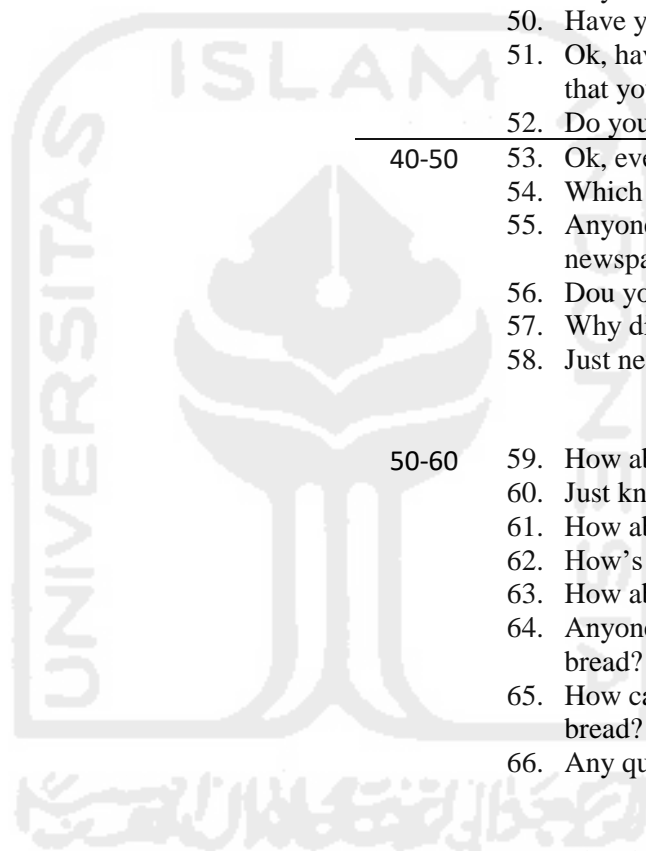
**PARTICIPANT OBSERVATION NOTE
(QUESTION TYPE USED BY THE TEACHER 1)**

Meeting	Date	Topic	Minutes	Question Asked
1	14/11/2016	Personality	1-10	11. How are you? 12. When you learn personality what comes to your mind? 13. What comes to your mind? 14. Can you explain it? 15. What is information about personality?
			10-20	16. What is your name? 17. What makes you happy? 18. Why? 19. What is your personality? 20. What is about personality? 21. What do you like to do? 22. Why do you like it? 23. Anyone knows it? 24. What do you want to do? 25. Would you like to describe your personality? 26. What can we say about her personality? 27. Would you like to describe your personality? 28. What makes you happy, angry, and so on? 29. What can we say about his personality?
			20-30	30. How about you? 31. What can we say about his personality? 32. How about your personality? 33. So, what can we say about his personality? 34. What is your name? 35. What can we call you? 36. How about your personality? 37. What can we say about her personality?
			30-40	38. What is about your personality? 39. What do you do to make some people smile? 40. What can we say about her personality?



41. Can we say funny?
42. What is your personality?
43. So, what can we say about her personality?
- 40-50 44. What do you think about you personality?
45. How about you?
46. What can we say about her personality?
47. How about you?
48. How about you?
49. How about you personality?
50. What can we say about her personality?
51. What do you think about your personality?
- 50-60 52. Do you think personality important for us?
53. How important is personality for your partner?
54. Why do you love her?
55. What's about you?
56. What's about you?
57. What's about you?
58. Ok, what's about you?
59. What's about you?
- 60-70 60. How to say in Indonesia?
61. Who wants to go first?
62. Can you guess?
63. Who's the next?
64. Which one?
65. What's about you?
66. Do you have another word?
67. Who wants to do next?
68. Who wants to do?
69. Can you repeat?
70. So who answer the question?
71. What's about this?
- 70-80 72. Can you more explanation?
73. What? Anybody knows?
74. Any idea?
75. Can you explain 'understanding'?
76. Are you ready?
77. Do you know about it?
78. Can you guess?
79. Can you guess?
80. Who wants to be the next?

				81. Who?
				82. Already?
				83. What is the characterization?
		80-90		84. Is it difficult for you?
				85. Can you hear this?
				86. Are you happy to study?
				87. You want to be?
				88. You want to be?
				89. You want to be?
				90. You want to be?
				91. You want to be?
				92. You want to be?
				93. You want to be?
				94. You want to be?
				95. You want to be?
2	16/11/2016	Shopping	1-10	24. Good Afternoon everybody?
				25. How are you?
				26. Are you fine?
				27. Everyone likes shopping?
				28. What do you like to shop?
				29. Do you like shopping?
				30. What is your favorite shop?
				31. What is favorite shop in Yogyakarta?
				32. Which one?
				33. Do you like to shop or just widow shopping?
				34. Do you know widow shopping?
				35. What is the definition of shopping?
				36. What do you know about shopping?
			10-20	37. How to say in English 'Negotiation'?
				38. How to say not expensive?
				39. Do you bring your book?
				40. What you usually buy?
			20-30	41. How about with short treasure?
				42. What is the meaning of household?
				43. What is about school uniform?



44. Do you like ice cream?
45. What do you say to shop keeper when you want to buy something?
- 30-40 46. What do you say if you want to know about the price?
47. What's about shop keeper if we are just seeing?
48. How to say this?
49. Anyone knows about this?
50. Have you bought?
51. Ok, have you done all items that you buy?
52. Do you buy all items?
-
- 40-50 53. Ok, everyone done?
54. Which one?
55. Anyone here sell newspaper?
56. Dou you ask?
57. Why didn't you get?
58. Just newspaper yaa?
- 50-60 59. How about you?
60. Just know that?
61. How about you?
62. How's sells the cherry bell?
63. How about you?
64. Anyone hear place all milk bread? On the by English?
65. How can you get that bread?
66. Any question?
- 60-70 67. The cheapest, Is it right or not?
68. How the answer it?
69. Do you bargain the price? And do you success?
70. Ok, any question?
71. What is the different?
72. Anyone knows?
73. What is the mean?
74. Anyone knows?
75. Can anyone explain about that?
- 70-80 76. Other questions?
77. Any others question?

				78. What is it for?
				79. Anyone knows?
				80. Ready?
				81. Ready?
				82. Ready?
				83. Are you all ready?
				84. Who ones to go first?
		80-90		85. How about the take power of battery?
				86. Any questions?
				87. Ok, who one to go next?
				88. Do you have question?
				89. Do you have question?
				90. Enough yaa?
				91. Anyone questions?
				92. Is there any question who wants to ask me?
3	21/11/2016	Agree & Disagree	1-10	26. Good evening everybody?
				27. Ok last meeting, what did you learn?
				28. Have you ever disagree with some one?
				29. In what case?
				30. So, what usually you do, when you disagree with someone?
				31. What about you?
				32. What do you always agree?
				33. What about you?
			10-20	34. Do you have disagreed with someone?
				35. What about you?
				36. Can you give example?
				37. What is your idea about the punishment?
			20-30	38. Do you agree what she has done?
				39. Why do you agree with her?
				40. What your opinion about this one?
				41. Can you elaborate?

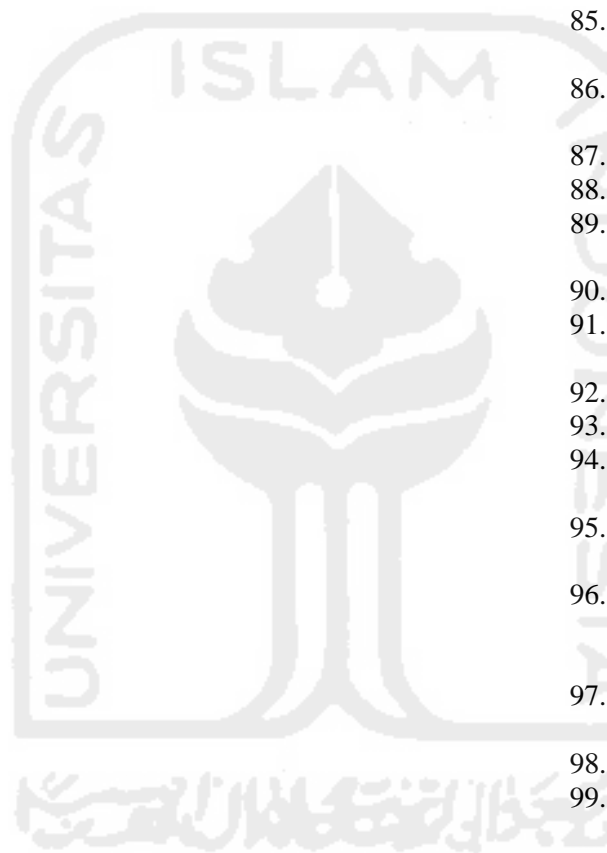
	42. Anyone agree with his opinion?
30-40	43. Can do that? 44. Should we divide it? 45. Any question before begin? 46. Are you ready?
40-50	47. Ok, are you ready? 48. Ok, Enough? 49. Do you have comment about that?
50-60	50. What do you think about her opinion? 51. Is it enough? 52. Ok, what do you think?
60-70	53. Ok, do you have comment about that? 54. Is there opinion? 55. Do you have comment? 56. Do have any question?
70-80	57. Are you ready? 58. Ready? 59. Ok, ready? 60. Dou you have comment? 61. Ok, do you have comment?
80-90	62. Do you want to comment about that? 63. Do you want to comment about that? 64. So Wednesday, is it ok? 65. Do you agree?

**PARTICIPANT OBSERVATION NOTE
(QUESTION TYPE USED BY THE TEACHER 2)**

Meeting	Date	Topic	Minutes	Question Asked
1	26/12/2016	Introduction	1-10	29. Do you understand what I say? 30. Do you understand? 31. You got it? 32. Ok, is it clear? 33. Where is the attendance list? 34. Let start from me first, is it oke? Or problem? 35. Do you know Wates Street? 36. Do you know that? 37. Does everybody have <i>whatsapp</i> ? 38. Ok, is it clear for my introduction? 39. It is time for you all to introduce yourself, who will be the first? 40. Do you have question, Robby?
			10-20	41. Where is your boarding house? 42. Where is the exactly place? 43. Your address? 44. Is there any question for Afi? 45. Where is that? 46. Do you have question for Fany? 47. Do you have question for Anis? 48. What is you major, Endah? 49. Any question for Endah?
			20-30	50. What is your motivation learning English? 51. Is it form you or other factor to learning English? 52. Do you have idea, Maya?



53. Any else for the other one?
54. Anis, what is you motivation?
55. How about Robby?
56. How about Endah?
57. How about you, Afi?
58. Do you want to continue your study in order country?
- 30-40 59. How about you ika?
60. So, how about you, Fani?
61. What is your motivation?
62. What is yourtr problem is learning in English?
63. Let's think, what is your problem in English?
64. How about the others? Do you have the obstacles?
- 40-50 65. So, what's the obstacles?
66. Do you have any obstacles or problems?
67. What is your problem in speaking, Afi?
68. So, how about you, Ika?
69. Do you understand what I say?
70. How about you, Fani?
71. How about you, Robby?
72. What are the others problem?
73. Any else?
74. Is it enough?
- 50-60 75. Do you have pets?
76. Any else? Please try to find your problem?
77. For grammar problem, what is the solution in your mind?
78. What is the solution to face grammar and structure case?



60-70

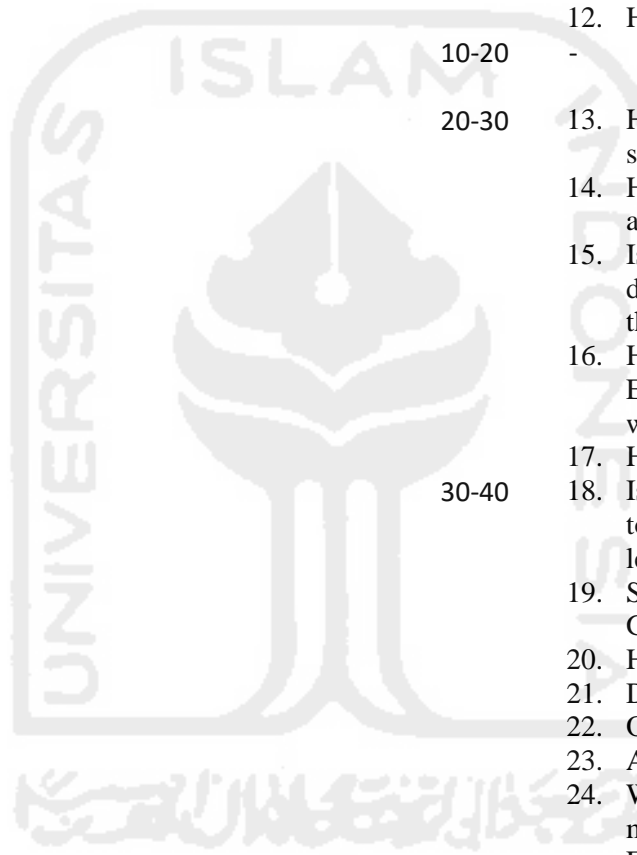
79. What should to do to solve your problem?
80. So, how about the others?
81. How about the vocabularies?
82. Have you ever fourth skills in English?
83. Have you ever heard or learnt about this?
84. You got it?
85. What is the benefit of listening?
86. What does it mean? Anybody knows?
87. Anybody knows?
88. Do you know phrase?
89. How many vocabularies?
90. What is the benefit?
91. How about the similarity?
92. You got it?
93. What does it mean?
94. How to overcome grammar by this?
95. Who is the leader for this class?
96. Have you ever heard International Trainer for English?
97. Do you have other question?
98. How about the other?
99. Fani, where are you from?
100. Any question?
101. Any question?
102. What date is today?
103. So, do you have question?
104. You got it?
105. Is it clear?
106. Don't you have any question?
107. No?
108. No?
109. Are you sure?

70-80

80-90

-

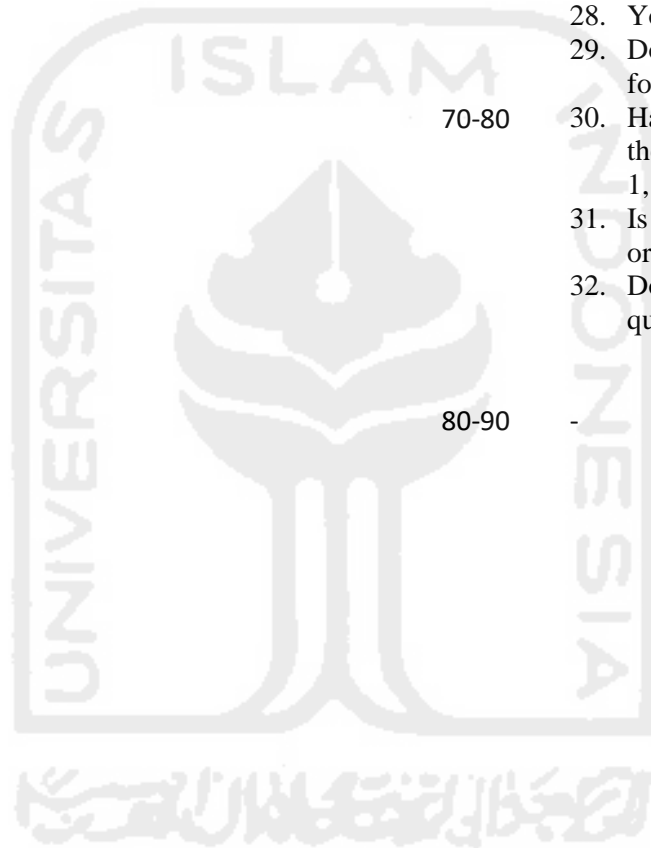
2	27/12/2016	Alphabet	1-10	6. How are you, Maya, Frida, and Fani?
				7. Are you sure that you are fine?
				8. What time did you sleep last night?
				9. Endah, how are you?
				10. Are you ready for the vocabularies?
				11. How about you, Ika and Fani?
				12. Have you memorized?
			10-20	-
			20-30	13. How to pronoun snack?
				14. How to differ snack and snake?
				15. Is there any difficulties to pronoun those letter?
				16. How many letters in English? Is it same with Indonesia?
				17. How many?
			30-40	18. Is there anybody want to try to pronoun those letter?
				19. So, how to pronoun G?
				20. How about J?
				21. Do you understand?
				22. Ok, so, you got it?
				23. Any question so far?
				24. Would you mind to mention those letters, Frida?
			40-50	25. How about you, ika?
				26. Ika, where are you from?
			50-60	27. Do you have question to pronoun?
				28. Do you know spell?
			60-70	29. Fani, how to pronoun this?
			70-80	30. Frida, would you like to speel Josephine?
				31. How to say <i>Pohon</i> in English?



80-90 - 32. Do you have question about the alphabet and number?

3	28/12/2016	Number	1-10	-	
			10-20		4. Do you have a question?
					5. What did you learn yesterday?
					6. Any difficulties in Alphabet and pronunciation?
					7. Easy right?
			20-30		8. Have you got page 2?
					9. What is cardinal number?
					10. What we call cardinal number?
					11. Ardi, would you mind to mention of cardinal number? From 0- 10?
			30-40		12. Fahmi, have you ever played PS?
					13. How to mention tree and three?
					14. Do you have question?
					15. Is it right?
			40-50		16. So, how about this 333?
					17. Anybody want to try?
					18. Anybody else want to try?
					19. Ika, would you mind to try?
					20. Could you try to mention your phone number, Fahmi?

- 50-60
21. You got it?
 22. How about this, Frida?
 23. Do you have question for cardinal number so far?
 24. What date is today?
 25. What date was yesterday, Fani?
- 60-70
26. What date was yesterday, Fani?
 27. Ok, you got it?
 28. You got it?
 29. Do you have question for the number?
- 70-80
30. Have you ever heard the people saying day 1, day 2, day 3, etc?
 31. Is it cardinal or ordinal?
 32. Do you have any question?



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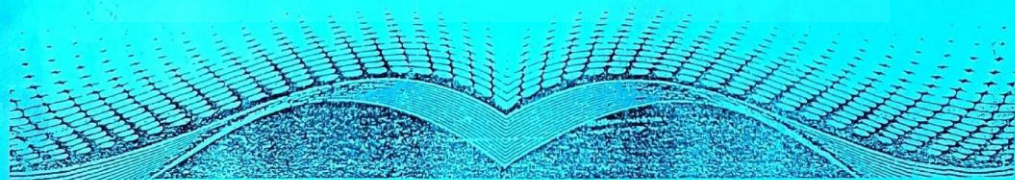
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Program Studi Hubungan Internasional (S1), Program Magister Profesi Psikologi (S2)

Tanggal : 31 Oktober 2016
Nomor : 1052/ Dek / 70/Div.Um.RT / X / 2016
Hal : Permohonan Ijin Pengambilan Data untuk Skripsi

Kepada Yth.
CILACS UII

Assalamualaikum Wr. Wb

Dalam rangka mempersiapkan mahasiswa untuk menempuh ujian, bagi setiap mahasiswa diwajibkan membuat skripsi/tugas akhir.

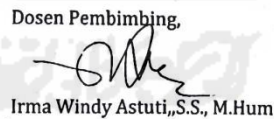
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Nama : **Muhammad Rijalul Umam Muslim**
Nomor Mahasiswa : **12322044**
Judul Skripsi : **AN EMPIRICAL STUDY ON TEACHERS' QUESTIONING STRATEGY DURING CLASSROOM INTERACTION IN SPEAKING CLASS**

Demikian permohonan kami, atas perhatian dan bantuan Bapak/Ibu/Saudara/i kami ucapkan terimakasih.

Wassalamualaikum Wr. Wb
Dekan,

Dr. rer. nat. Arif Fahmi, S.Psi., MA., Psikolog

Dosen Pembimbing,

Irma Windy Astuti, S.S., M.Hum



UNIVERSITAS ISLAM INDONESIA
FAKULTAS PSIKOLOGI DAN ILMU SOSIAL BUDAYA

Program Studi Psikologi (S1), Program Studi Ilmu Komunikasi (S1), Program Pendidikan Bahasa Inggris (S1),
Program Studi Hubungan Internasional (S1), Program Magister Profesi Psikologi (S2)

Tanggal : 16 Desember 2016
Nomor : 1244 / Dek / 70/Div.Um.RT /XII / 2016
Hal : Permohonan Ijin Pengambilan Data untuk Skripsi

Kepada Yth.
NTC (Nusantara Training Center)


Assalamualaikum Wr. Wb

Dalam rangka mempersiapkan mahasiswa untuk menempuh ujian, bagi setiap mahasiswa diwajibkan membuat skripsi/tugas akhir.

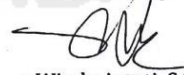
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Demikian permohonan kami, atas perhatian dan bantuan Bapak/Ibu/Saudara/i kami ucapkan terimakasih.

Wassalamualaikum Wr. Wb
Dekan,

Dr. rer. nat. Arif Fahmi, S.Psi., MA., Psikolog

Dosen Pembimbing,


Irma Windy Astuti, S.S., M.Hum



SURAT KETERANGAN

No : 154 / NTC DU / SK / XII / 2016

Saya yang bertanda tangan di bawah ini :

Nama : **Habib Nasihin S. Ag.**
Jabatan : **Direktur Nusantara Training Center**
Alamat : **Jl. Cantel No. 9 Yogyakarta (0274) 511723.**

Dengan ini menerangkan bahwa

Nama : **Muhammad Rijalul Umam Muslim**
No. MHS / NIM / NIP / NIK : **12322044**
Program / Tingkat : **S 1**
Institusi / Perguruan tinggi : **Universitas Islam Indonesia**
Alamat institusi / Perguruan tinggi : **Jl. Kaliurang Km, 14,5 Besi Sleman Yogyakarta.**

Benar – benar telah melakukan penelitian di NTC English Course yang dilaksanakan dari tanggal 26 Desember 2016 – 28 Desember 2016, dengan judul “ **AN EMPIRICAL STUDY ON TEACHERS’ QUESTIONING STRATEGY DURING CLASSROOM INTERACTION IN SPEAKING CLASS** “.

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan sebagaimana semestinya.

Yogyakarta, 28 Desember 2016.

Nusantara Training Center (NTC)

Habib Nasihin S. Ag.
Director