#### APPROVAL SHEET

# TEACHERS' QUESTIONING STRATEGIES DURING CLASSROOM

### INTERACTION IN SPEAKING CLASSES

#### By

### MUHAMMAD RIJALUL UMAM MUSLIM



By

Supervisor

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#### **RATIFICATION SHEET**

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Defended before the Board of Examiners on 14th March 2017 and Declared

Acceptable

Chairperson

First Examiner

Second Examiner

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Yogyakarta, 14th March 2017

Faculty of Psychology and Socio- Cultural Sciences

Islamic University of Indonesia S ISLAM ad of Department, 3 FAKULTAS PSIKOLOGI DA ILMU SOSIAL BUDAY indv Astuti, S.S., M. Hum. 1 K NIP. 062216005

# STATEMENT OF WORK'S ORIGINALITY

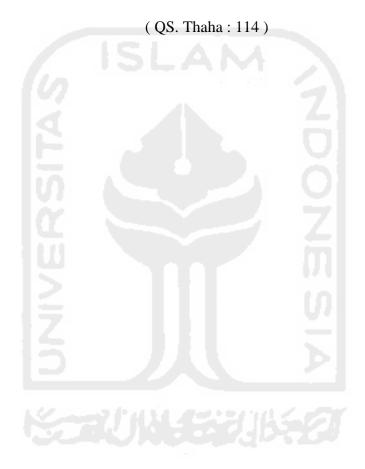
I honestly declare that this thesis which I have written does not contain the work or parts of other people except those cited in the quotations and references, as a scientific paper should.

Yogyakarta, 14th March 2017 The writer, TERAI MPEL ETAEF268621179 MUHAMMAD RIJALUL UAMA MUSLIM 12322044

## ΜΟΤΤΟ

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" ... and say: My Lord! Increase me in knowledge"



#### **DEDICATION**

Gratefully and thankfully, I dedicate this thesis to:

Allah SWT and Nabi Muhammad SAW who always guide me and take care of me to be a good person.

My beloved father and mother Mr. Muhammad Muslim, S.Ag. and Mrs. Kusrenti, S.Ag. who always have honesty sincerity to grow me up, educate, and pray for me

until getting success and their greatest live

My sister Almh. Azzah Zakiyyatun Nisa who always to be a good sister in my heart

I dedicated this thesis to Ade Meira Sopi, another part of myself that always eager

for challenges in life.

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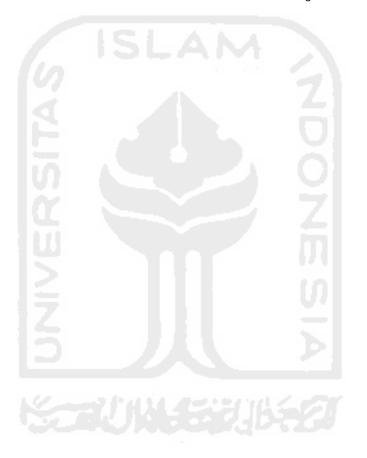


Hamdan wa syukran lillah. All praises belong to Allah SWT, who has given us gracious mercy and tremendous blessing that enables the author to finishes this thesis as a partial fulfillment of requirements to obtain the Sarjana Pendidikan degree in English Language Education.

The author realizes that the completion of this thesis could not be separated from the support of many people. Therefore, on this occasion the writer would like to thank for guidances, supervisions, advices and any other supports given. My sincere gratitude goes to my 'fairy godmother' in academic (read: thesis supervisor), Irma Windy Astuti, S.S., M.Hum., who 'magically' made all my academic wishes real (even the most impossible one) and who used to make me eager to push my own limit. A great appreciation will also go to all of my 'academic parents' (read: inspiring lecturers) at English Language Education Department, Nizamuddin Sadiq, S.Pd., M.Hum., Puji Rahayu, S.Pd., MLST., Ista Maharsi, S.S., M.Hum., Rizki Farani, S.Pd., M.Pd., Intan Pradita, S.S., M.Hum., Astri Hapsari, S.S., MTESOL., Adam Anshori, S.S., M.A., Raditya Adipramono, S.S., M.Pd.BI., who had broadened my horizon through meaningful education.

Last but not least, the author believes that this thesis is still far from perfect. Consequently, improvements are needed. Therefore, suggestions, recommendations are compulsory for further improvements. Finally, the author expects this thesis can be beneficial for the readers.

Yogyakarta, 14<sup>th</sup> March 2017



### Muhammad Rijalul Umam Muslim