CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented conclusion and suggestion from the result of the research.

5.1   Conclusion

The findings and discussion in chapter four on the perception of the high achiever student in using Edmodo as an online learning media provide evidence to answer the question in identification of the problem in this research is the material are lack of variation and technology used by learners in SMA N 1 Pakem, Yogyakarta.

The researcher made conclusion that, the study has found that the use of Edmodo as an online media in English can be accepted by high achiever students of class X (science program and social programs) and the media can be used to facilitate learning English in the classroom of X SMA N 1 Pakem, Yogyakarta.

In the process of collecting data, the researcher took 4 students as the samples are getting the best scores in English, they can be categorized as the high achiever students from each class by a total of 4 students from both data retrieval 1st interview, 2nd interview and the introduction of Edmodo.

The appropriateness of a given evaluation method depends on which dimension of course effectiveness will be measured, and this decision should be based on business as well as training goals. The Web is simply a tool for assisting in these efforts and cannot be relied upon as an evaluation method in itself. It should be viewed in a larger context that includes business managers and trainees' supervisors who are critical in encouraging skill transfer and in supporting the

entire evaluation process. The continued effectiveness of a course is contingent upon, but does not simply rest with how evaluation methods are defined and implemented. A conscientious revision plan must follow evaluation efforts to ensure that long-lived web-based courses serve learners equally, no matter when they are required to or elect to access your course. This quality assurance must be underpinned by a revision maintenance team that keeps files well-organized and preserves the project revision history.

Researchers found the results of the data mining of students' perceptions about using Edmodo as online media in English is below:

• Appropriate level of detail

Suited for students learning English as media, online media learning interesting and appropriate for levels of learners in SMA N 1 Pakem.

• The clarity and utility of instructions for navigating and completing the course

The student's achiever at SMA N 1 Pakem are not find any difficulty to the instructions on Edmodo and instructions are easily understood by users, especially in students.

• The quality or effectiveness of the user interface (graphics, layout, etc.)

In these results, researchers found a perception of student achievement in terms of layout in Edmodo are; correspondence between the layouts and reading material / information in Edmodo and good layout.

- Display

Researchers found the results of students' perceptions about Display in Edmodo; Edmodo interesting display, good design and simple, and the view are not excessive.

From the results of the students' perceptions, the researchers concluded that the online media online larning Edmodo are appropriate and worthy for students as a learning facilities in schools. Additionally, Edmodo can solve that problem there in SMA N 1 Pakem in the learning of English in terms of teachers and students. Researchers hopes that Edmodo can be used and applied as a media of online learning English especially for class X SMA N 1 Pakem.

5.2   Suggestions

The results showed that the high achiever students have the good perception based on high achiever students about the use of Edmodo as an online learning media in SMA N 1 pakem, that various kinds of a use Edmodo in English subject. However, the researcher would like to give suggestions and recommendations as follows:

- **For the learners**

To develop the use of technology, especially for online learning media in the classroom, the learners should utilize Edmodo as a media and English language learning facilities.

- **For the school**

The school suggested to further increase the use of technology in teaching and learning in the school, and to support the development of technology and knowledge of learners and teachers in order to foster more extensive knowledge

- **For English teacher**

The English teachers in the school are suggested to further increase the use of technology in teaching and learning in the school, and to support the development of technology and knowledge of learners and teachers in order to foster more extensive knowledge.

- **For another researcher**

The other researcher is suggested to follow up the research on using instructional media for English learning. And the media are suggested to go use technology as a learning tool to improve the quality of learning for students and quality of education.

- **For the government**

The government should monitor, update, and apply the enhancement of sophisticated technology in order to fulfil the needs of learners especially in learning English.