CHAPTER I

INTRODUCTION

This chapter presents the background of the study, identification of the problem, limitation of the problem, formulation of the problem, objective of the problem, and significance of the problem.

1.1   Background of the Study

In learning context, teaching using online learning media is important for teaching and learning activity. In learning English, especially in teaching and learning, online learning are so many benefits to enhance the willingness and able to make students more motivated to be active in learning English. In the 21st century should use technology or online learning is not be a problem, but the fact is that not all schools to apply technology and online learning as a media for learning in schools. By content of the curriculum in 2013, Permendikbud number 45 in 2015 on the Amendment to the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 68 of 2014 on 'the role of teachers in information technology and communication and teachers' because of no there is no further application of the subjects 'ICT / commuter' because of, the use of technology in learning is 'compulsory' for the use of technology-centered to students and teachers at the school.

The use of online learning benefits when learning English in the classroom is a source of knowledge to the capacity and scope is not limited, and as a human resource. According to Serlin (2005), there are seven advantages that can be achieved through the establishment of online learning in the education system, there

include; Greater anonymity, Discussion grading, Time savings, Flexibility & convenience, Cost saving, Initiative & Internet skills and Global rich. In addition, other studies related to the benefits of using online learning is according to (Bell, 2007), not only in developed countries, even in developing countries are already not be new, in English learning with online learning has been around since 2003 who later benefit such as the effectiveness of learning and incorporates a lot of experience. Besides that, according to the study by (Arjana, 2010), with the features of E-learning could add students in getting the subject matter, and with the features of the task could add teachers. In addition, facilities can add teachers and students interact outside of school hours.

According to Slameto (2006), one of the challenges for teachers to use online learning to be one source of student learning either a technical such as; lack of facility support and infrastructure and the lack of skills and competence use by teachers of English. In addition, one of the challenges encountered by English teachers of non-technical is still the slant perception of lack the level of effectiveness of learning using online learning. In addition, there are some teachers who think that the teachers learning to use online learning is the paradigm of extravagance and powerful low.

In the use of online learning in SMA N 1 Pakem, English teachers do not have many opportunities to apply online learning as a medium of learning English. Based on observations during the experience of field study program (PPL) from 15-20 August 2015 underway, the teacher uses online learning opportunities is very minimal. Because, the lack of teacher knowledge of the use of technology, lack of

energy teachers in using online learning for teachers in SMA N 1 Pakem already retired (period). In addition, teachers in SMA N 1 grip actually have a good chance in terms of the existing facilities in SMA N 1 Pakem. However, the level of knowledge and the inability of teachers to apply and operate the online learning is becomes biggest obstacles in SMA N 1 Pakem.

The implementation of using online learning based on the field study field study program (PPL) in SMA N 1 Pakem, it is found that the use of online learning tends to face a lot of challenges. First, most of the teachers in SMA N 1 Pakem already entering old and have limited knowledge of technology and have limited energy to be able to learn and operate the technology, especially in online learning. Second, although SMA N 1 Pakem now really use by the teacher and students for learning English. Third, by the observations during (PPL) field study program, is very a little bit of opportunity to use the technology because the use of technology and online learning is only used if there is a teacher an apprentice / PPL's teacher for all the teachers apprentice are young and have a lot of and knowledge of technology and online learning.

According to observations during PPL underway, researchers can conclude that the actual willingness of students and teachers to use the technology are enormous. However, limited energy by the teacher makes teachers and students couldn't use technology and online learning properly and optimally. in this study, researchers are trying to solve the problem in SMA N 1 Pakem in terms of students and the teachers that is not existence of using technology and online resources. In this case, researchers tried to introduce a one of the technologies that are online

resource that is as recommended by the Government and the Ministry of Education, Information and Technologically is the use of Edmodo as one of the Supporting student learning. Therefore, researchers can introduce Edmodo either for Supporting facilities and infrastructure between teachers and students in teaching and learning, especially in Learning English. Moreover, Edmodo is also used by SEAMEO (The Southeast Asian Ministers of Education Organization) for their digital class, it can be seen in https://www.edmodo.com/profile/84483693.

Based on observations on 15 - 16 August 2016 SMA N 1 Pakem in the subjects of English that, most of the students in SMA N 1 Pakem especially grade X has a good potential in the use of technology or online learning. Because of, almost all of the students have facilities such as a laptop, tablet and HP (handphone). Researchers can have concluded that, the achievement of students grouped by students ranking at the time of selection of new admissions. The high achiever students are more likely to go in and choose the program Mathematics (science), and students who have an average ability are grouped in the program IPS (social).

According to observation during PPL program, almost all of the students in the Mathematics program have a good achievement in the field of academic and non-academic and have high initiative to be active in learning English, while students in the program of social has average achievement in the field of academic and non- -academic. The students like bored and lazy to learn English if the teacher not using technology, and then high achiever students more initiated if the teacher used technology. Therefore, investigating the perception of high achiever students is interesting.

In this research, the researcher can conclude that the problems of existing in the schools and in SMA N 1 Pakem are teachers not using technology and online learning available so that the students feel bored and lazy. Thus, the teacher must be active teachers in using technology or online learning in accordance with government regulations and in accordance with curriculum guidelines in 2013 spoken at SMA N 1 Pakem. In addition, researchers can provide the solution and students can teach and learn English effectively and efficiently that, active teachers and students to take advantage of online learning such as Edmodo so that students feel the change and updates for learning English.

1.2 Identification of the Problem

Based on the background it is identified that there are five problems. Those are:

• Lack of variation and technology in presenting the material.

• The teachers tend to be reluctant to use online learning or ICT media.

• The teachers lack of knowledge of using technology or ICT media.

• School facilities are not optimal.

• The initiatives of the high achiever students are lower if teacher do not use technology or ICT media.

1.3 Limitation of the Problem

In this research, the researcher limits the problem on introducing only one media that is Edmodo as a media to learn English.

1.4 Formulation of the Problem

Based on the background of the study, the researcher formulates students' problems as follow: How is the perception of high achiever students about Edmodo as instructional media in learning English?

1.5 Objective of the Study

The objective of the study which is closely related to the research question is: To know the perception of high student's achiever about Edmodo as one of media for English learning in classroom.

1.6 Significance of the Study

The results of this research are to give contribution to English teachers, students of English Education, English Education Department of the Faculty of Psychology and Socio-Cultural Sciences of Islamic University of Indonesia and other researchers.

• **For English teachers**

The researcher hopes that the results of this study can be useful for developing and using instructional media for teachers of English learning, especially English teachers in SMA N 1 Pakem Yogyakarta.

- **For Students of English Language Education**

The researcher hopes that this research will inspire students of English Language Education Department to develop further research on Instructional Media for English Learning.

- **For English Language Education Department, Faculty of Psychology and Socio-Cultural Sciences**

The researcher hopes that this study can be useful for the English Language Education Department especially in developing research about Intructional Media for English Learning.

- **For Other researchers**

The researcher hopes that this study can inspire the other researchers to contribute research on instructional media for English learning.