

**THE PERCEPTION OF THE HIGH ACHIEVER STUDENTS IN USING EDMODO  
AS AN LEARNING MEDIA FOR ENGLISH LEARNING AT SMA N 1  
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**ABSTRACT**

In the world of education, learning and teaching is the most important things in education including English language subject. In the 21st century should use technology or online learning is not be a problem, but the fact is that not all schools to apply technology and online learning as a media for learning in schools. However, the process of teaching and learning makes students bored and lazy while studying English in the classroom. The purpose of this research was to determine the perception of high student achiever to support Edmodo as one of online learning media to teaching and learning English. The method of this research is qualitative research and to collect the data researcher used; Semi-structured interview and unstructured interview, introduction of Edmodo and additional data is class observations during the PPL program underway. The research involved one students from each class with a total 4 students from 4 class, 3 classes from (MIPA program) and 1 classes from (social programs). This study produces some perceptions of high achiever students in introducing possibility of Edmodo as an online learning for teaching and learning English to improve the ability to learn English. The researchers can analysed the results of the high achiever students to Edmodo based on Kirkpatrics' course evaluation and revision maintenance model online can answer are; Appropriateness, clarity and utility of instruction, the quality or effectiveness of the user interface (layout), and display.

*Keywords: Student's perception, online learning media, Kirkpatrics' model online*